PLEASE POST

City/School Committee
Councilmember Jennifer West, Co-Chair
School Board Member Joshua Simon, Co-Chair
Councilmember Kurt Brinkman
Councilmember Nora Davis
Councilmember Ken Bukowski
Councilmember Ruth Atkin
School Board Member Miguel Dwin
School Board Member Melodi Dice
School Board Member Cheryl Webb
School Board Member Pat Hooper
Student Member Brittany Collins
Student Member Deszeray Williams

AGENDA

City/School Committee

Regular Meeting of the Advisory Committee
Special Meeting of the Emeryville City Council and Emery Unified School District Board of Trustees

June 17, 2010 - 5:30pm

Emery Secondary School, 1100 47th Street, Emeryville, CA

All Advisory Committee meetings are noticed as Special City Council and School District Board of Trustees Meetings so that any or all of the City Council or School District Board of Trustees may attend and participate in the Advisory Committee's deliberations. However, actions taken by Advisory Committees are not official actions of the City Council and School District Board of Trustees but must be ratified at a regular City Council and School District Board of Trustees Meeting. All writings that are public records and relate to an agenda item below which are distributed to a majority of the City/School Committee (including writings distributed to a majority of the City/School Committee less than 72 hours prior to the meeting noticed below) will be available at the Information Counter, 1333 Park Avenue, Emeryville, California during normal business hours (9am to 5pm, Monday through Friday, excluding legal holidays).

I. Roll Call
II. Public Comment
III. Approval of 3/4/10 Minutes
IV. Information Items
  A. Receive Community Survey Results – (EMC 30 mins)
  B. Receive update on work of Nexus Partners – (Miller – 60 mins)
  C. Earth Island Farmers Market (West – 5 mins)
V. Action Items
  A. HEAL City Resolution (West – 10 mins)
VI. Staff Comments
VII. Committee Member Comments
VIII. Adjournment

Next Meeting of the City/Schools Committee is Wednesday, July 21, 2010

FURTHER INFORMATION may be obtained by contacting Melinda Chinn, City/School Committee Secretary, at (510) 596-4314

DATED: 6/11/2010
Post on: 6/11/2010 _____ Karen Hemphill, City Clerk
Post until: 6/18/2010

All documents are available in alternative formats, on request. In compliance with the Americans with Disabilities Act, a person requiring an accommodation, auxiliary aid or service to participate in this program should contact the sponsoring department at (510) 450-7813 or ADA Coordinator as far in advance as possible, but no later than 72 hours before the scheduled event. The best effort to fulfil the request will be made.

Dominique B. Burton, ADA Coordinator
City of Emeryville 1333 Park Avenue Emeryville, CA 94608
Direct Line: 510.596.4380, Facsimile: 510.596.3724, TTY Relay: 711 dburton@ci.emeryville.ca.us

City/School Committee
3/4/2010 Meeting Minutes
5:30pm
ESS Atrium

1. Roll Call at 5:30pm.
    a. Committee:
        i. City Council: Davis, Brinkman, Atkin, Bukowski, West
        ii. EUSD Board of Directors: Dwin, Hooper, Simon, Webb, Dice
        iii. Students: Collins
        iv. Absent: Williams
    b. Staff: Sugiyama, Stewart, Miller, Kim, O'Keeffe, Chinn
        i. Excused: Laven

2. Public Comment
    a. Brian Donahue commented that the Anna Yates Parent Teacher Organization (PTO) did not allow the RULE organization to place an agenda item on the last agenda for political reasons.
    b. Brynnda Collins commented that Brian should consult the PTO president and parents before making public accusations.

3. Approval of 2/4/2009 Minutes:
    a. Change 'tracks' to 'tracts' in census report.
    b. Davis so moved with correction above, West seconded, without exception.

4. Informational Items
    a. Discussion regarding options for future operations of ECDC
        i. Chinn presented several options for information and feedback of the City/School Committee. The options presented were operating ECDC as a Pre-K Program only, Market Rate Program, Infant/Toddler Program only, or leasing ECDC to the YMCA. Many people from the general public and the Committee gave Chinn input on the proposals. The proposal will be presented at an upcoming City Finance Committee meeting for recommendations.

5. Action Items
    a. Status report on the work of the Nexus Partners for ECCL
        i. Sugiyama introduced the presentation on the current status and next steps on the ECCL. Miller and Kim discussed demographic trends, impact of growth on facilities, aligning data and decision making, and integrating polling and bond measures into the ECCL process.
            1. No action taken.
    b. Update on the upcoming community conversations for ECCL

i. Miller and Kim presented a plan for future outreach on the ECCL.
    1. Atkin so moved to proceed with the timeline presented by staff, with Finance Committee meeting before June 1st and Partners of Community Life meeting after Finance Committee meeting, Davis seconded with the friendly amendment to add the living room conversations into the project.
    2. Voice Vote: Ayes = 8, Nays = 1 → Action item passes 8-1.

6. Staff Comments:
    a. Sugiyama noted that funding for new family support center will require a EUSD staff member to attend a in Riverside, California.

7. Committee Comments
    a. Atkin noted she will out of town and asked to be excused from the April meeting.
    b. Davis noted that Shasta County is in severe financial difficulties and has created a public/private partnership to operate its library services and that may be something worth exploring in the ECCL.
    c. Atkin noted that the City of Newark just contracted with Alameda County for Fire Services for their city.

8. Adjourned at 9:15pm.

MARKET & OPINION RESEARCH SERVICES

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(206) 652-5022 fax

436 14th Street
Suite 820
Oakland, CA 94612
(510) 844-0680 tel
(510) 844-0690 fax

3857 N. High Street
Suite 302
Columbus, OH 43214
(614) 268-1660 tel

EMCresearch.com

TO: Interested Parties
FROM: Ruth Bernstein, EMC Research
DATE: June 2, 2010
RE: Executive Summary: Survey of Emery Unified School District Voters

Key findings from a recently conducted survey of voters in the Emery Unified School District include the following:

- **Emeryville voters are optimistic about the direction of their community and generally think the quality of life and city services are good.** 68% of voters say things in Emeryville are going in the right direction, compared to 14% who say things are on the wrong track. 88% say that the overall quality of life in Emeryville is Excellent or Good, and 75% rate the overall quality of City services as Excellent or Good.

- **City services are rated positively, but voters are less familiar with the local public schools.** The overall quality of city services, senior services, and community recreation programs are rated positively by voters. Fewer voters are able to offer an opinion about the quality of education, buildings and grounds of public schools. However, only 5% of those surveyed had children in local schools.

- **Voters overwhelmingly favor a proposal to improve schools and provide space for after-school programs and community services.** A total of 90% are in favor of this idea.

- **Just over two-thirds of voters say they would support or lean toward voting for a $95 million Bond measure for Emery Unified School District**—a very strong finding as a Prop. 39 General Obligation bond requires only a 55% threshold.

- **The majority of voters trust EUSD to manage their money and are willing to increase taxes for schools and community improvements.** 58% agree that they trust the Emery USD to properly manage tax dollars, a significant finding in today's disconcerting climate. 77% agree that "*It is crucial to have adequate, seismically safe local public schools, even if it means raising taxes.*" 71% agree that "*it is crucial to provide quality Emeryville community facilities like a public library, health and senior services, and a recreational center, even if it means raising taxes.*"

- **Top voter priorities include building seismically safe schools, bringing classroom technology up-to-date, improving the energy efficiency of schools, providing facilities for after-school programs, and updating school science labs.**

EMC Research conducted a telephone survey of 238 registered voters in the Emery Unified School District. The interviews were conducted from May 5-18, 2010, and the data have a margin of error of ±6.3 percentage points at the 95% confidence interval.

- **Practical information about fiscal responsibility, improving education, and community services are additional reasons to support the school bond measure. Each of the following statements resonates with 70% or more of respondents:**
    - *This measure includes independent citizen's oversight to ensure the monies are spent as promised. No money can be spent on administrators' salaries, pensions or benefits. All funds will be spent in Emeryville and cannot be taken away by Sacramento.*
    - *This measure will allow Emeryville to qualify for State and Federal stimulus money that will help create jobs and improve the local economy.*
    - *This measure allows the City and Schools to maximize efficiency and save on operating costs by integrating school and community facilities that will be open to all students and Emeryville residents.*
    - *Investing in the Emeryville schools will help attract more local families and attract and retain good teachers.*
    - *This measure will enable the District to provide a rainbow of services including senior services, adult education, job training, after school activities, childcare, public health services and more, all at the same location where schools are housed.*
    - *Existing school sites are inadequate, and lack the science and computer labs, libraries, and technology to keep our kids competitive in this economy. This measure will ensure our students have the learning environment they need.*

EMC Research conducted a telephone survey of 238 registered voters in the Emery Unified School District. The interviews were conducted from May 5-18, 2010, and the data have a margin of error of ±6.3 percentage points at the 95% confidence interval.

Survey of Emery Unified School District Voters

Executive Summary of Findings

Prepared for:

Emery Unified School District

EMC
RESEARCH

EMC Research, Inc.
Ruth Bernstein and Jessica Polsky
436 14th Street, Suite 820
Oakland, CA 94612
(510) 844-0680
EMC #10-4248

Methodology

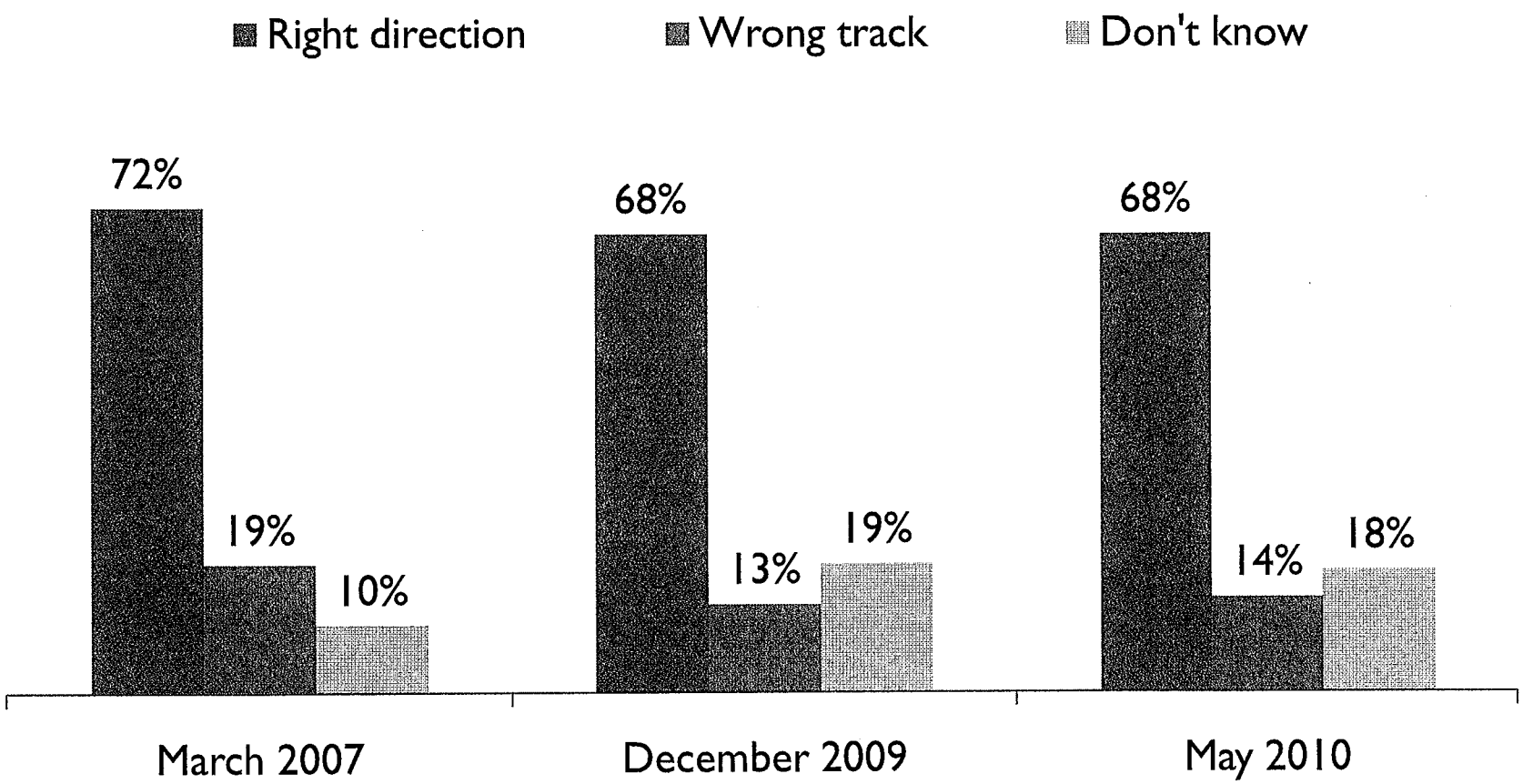
- Telephone survey of voters in the Emery USD
- 238 completed interviews
- Margin of error= ±6.3%
- May 5 - 18, 2010
- Surveys conducted by trained, professional interviewers
- When applicable, results are compared with previous surveys in the City of Emeryville:
  - December, 2009 survey of Emeryville voters
    n=232, MOE ± 6.3%
  - March, 2007 survey of Emeryville voters
    n=181, MOE ± 7.1%

As with any opinion research, the release of selected figures from this report without the analysis that explains their meaning would be damaging to EMC. Therefore, EMC reserves the right to correct any misleading release of this data in any medium through the release of correct data or analysis.

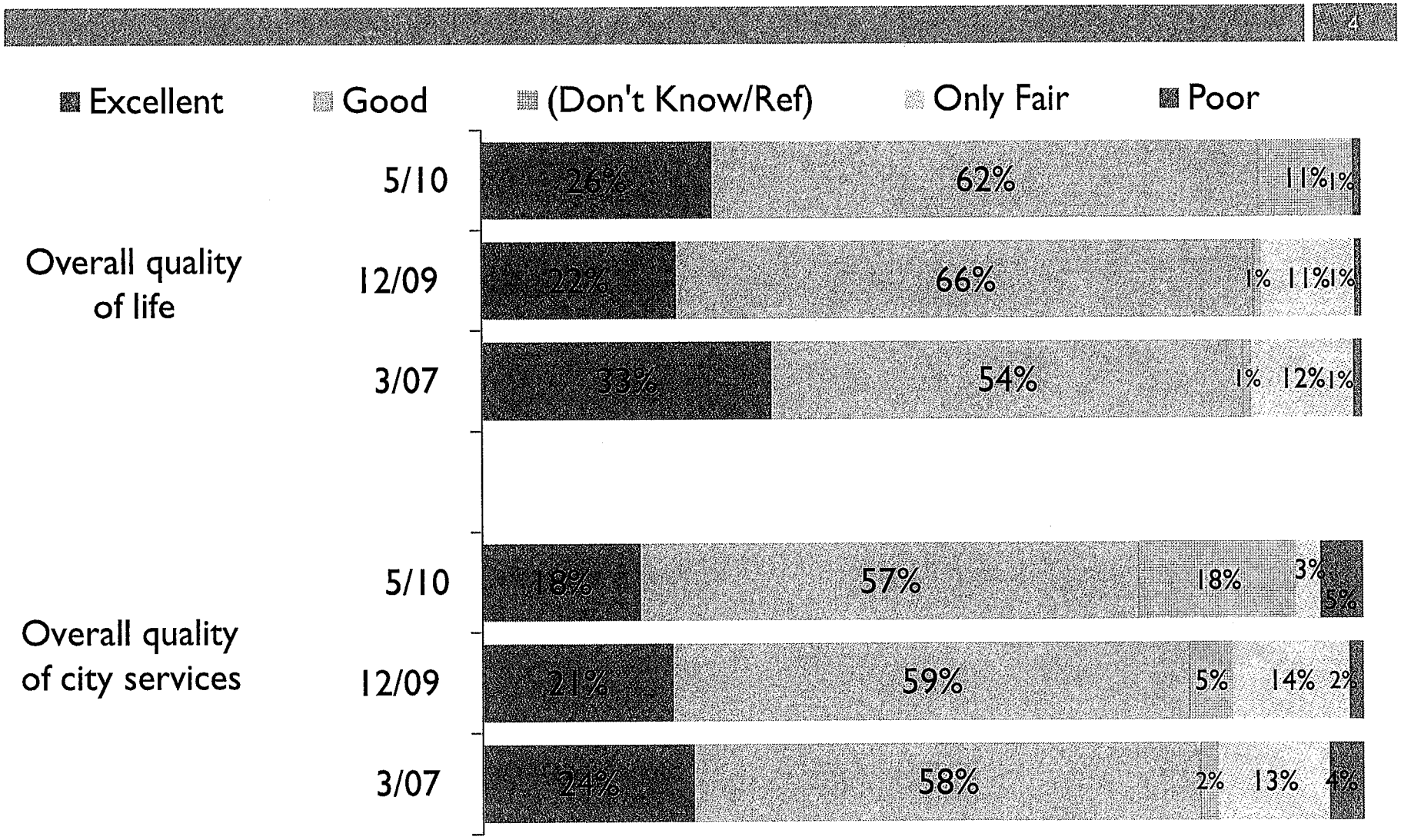
Please note that due to rounding, percentages may not add up to exactly 100%.

Emeryville voters remain optimistic despite the economic downturn

Do you think things in Emeryville are generally going in the right direction, or do you feel things have gotten pretty seriously off on the wrong track? (Q4)

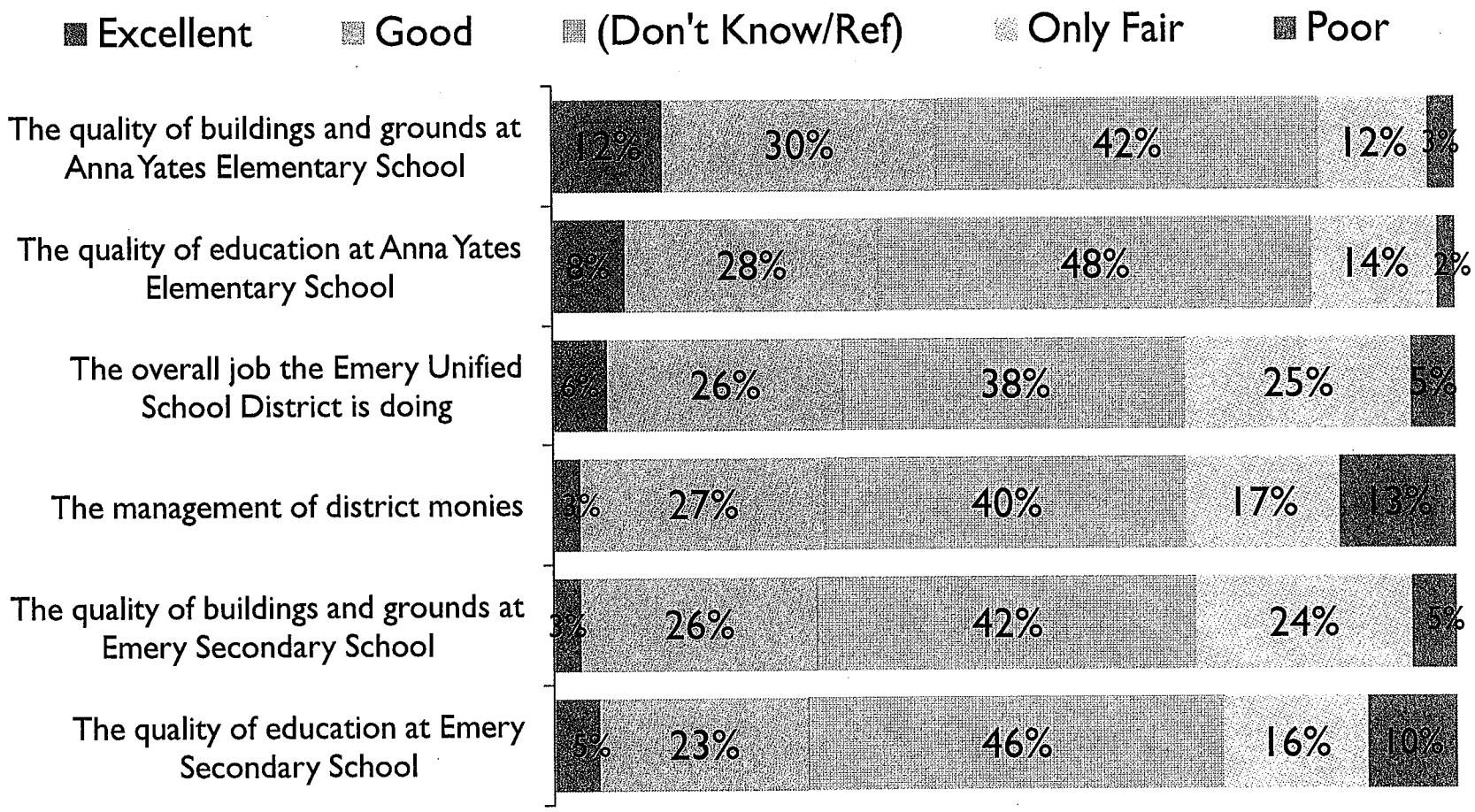


Emeryville voters are generally happy with the quality of life and the quality of city services in Emeryville



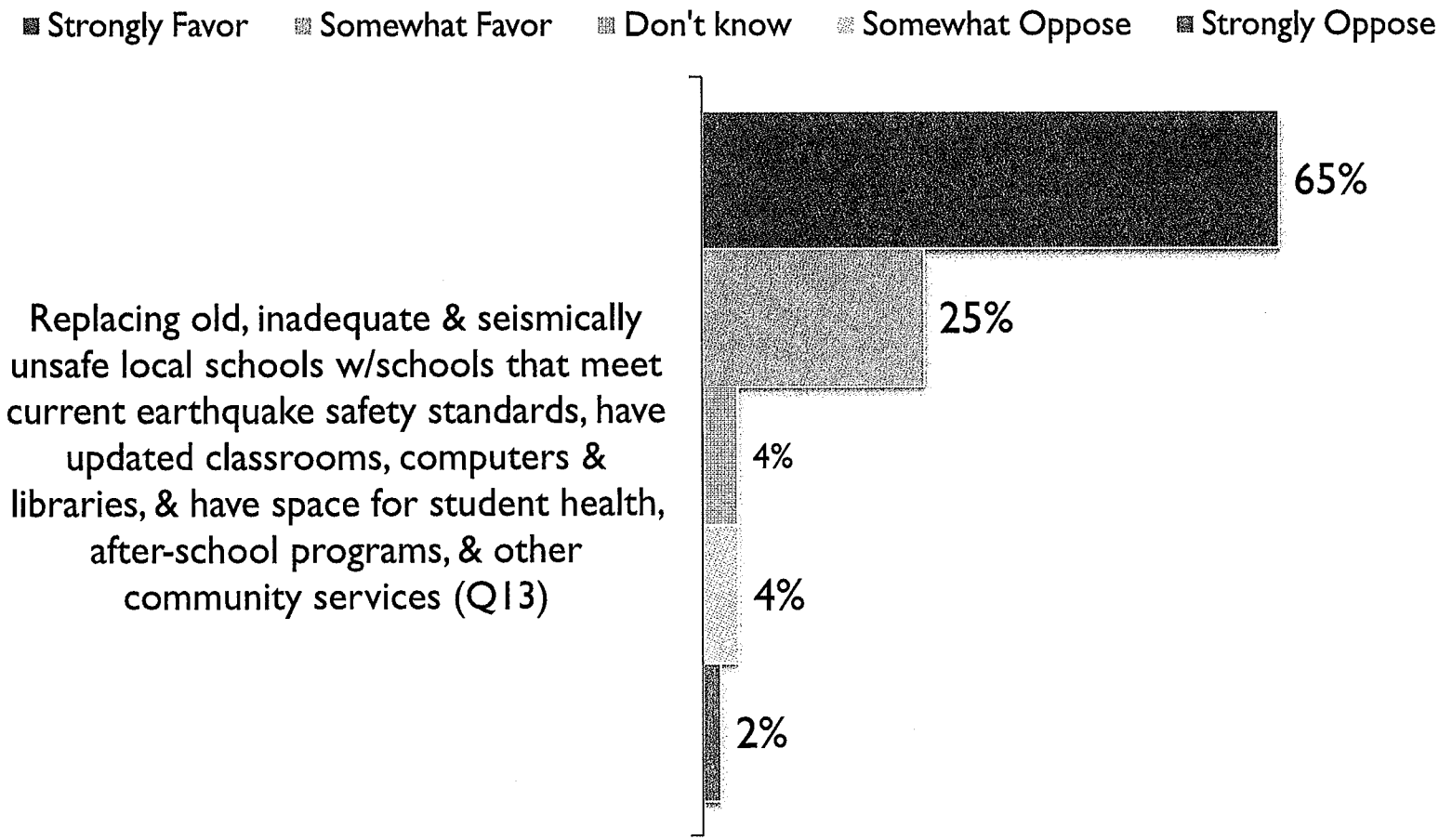
Most voters are unfamiliar with the local public schools (only 5% have children in EUSD)

Please rate the following aspects of the Emery Unified School District (Q16-21):



Voters are strongly supportive of a general description of the bond project

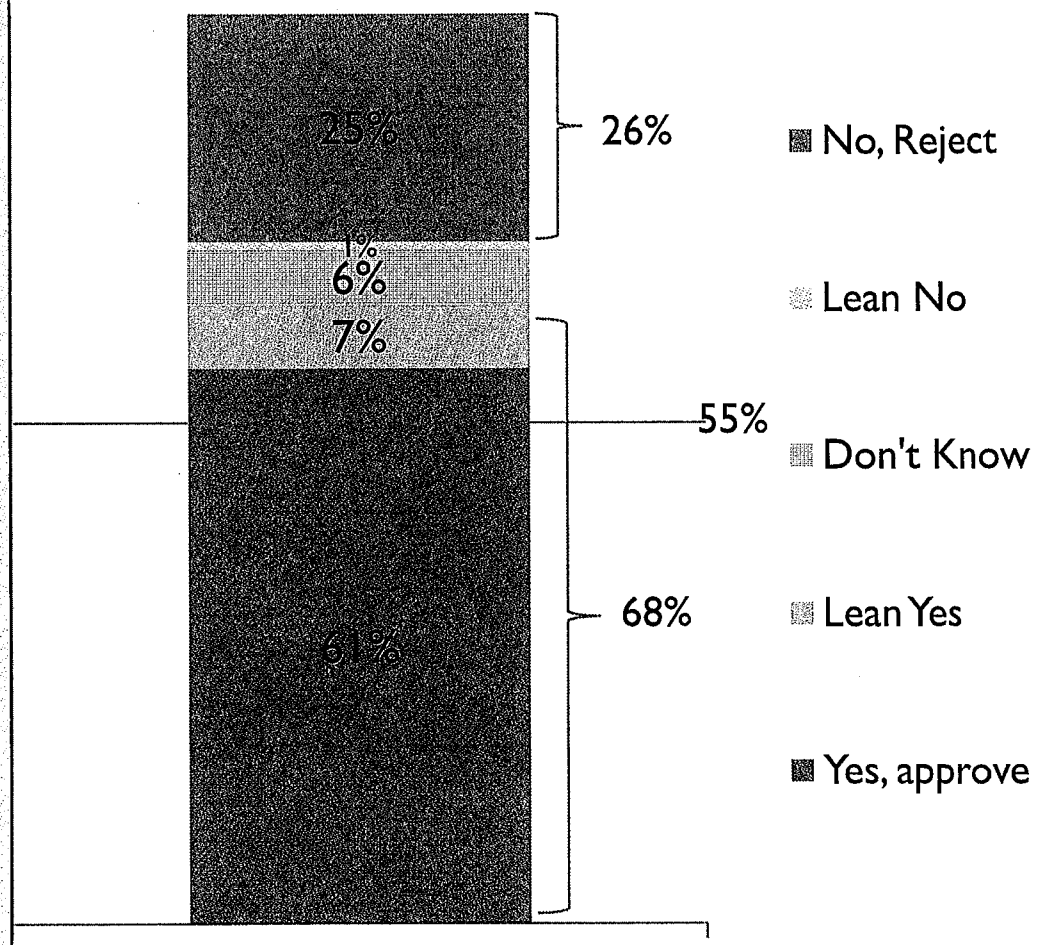
I'm going to read you some ideas that have been proposed for Emeryville. ...please tell me if you strongly favor, somewhat favor, somewhat oppose or strongly oppose the idea.



68% of Emeryville voters at least lean toward voting Yes on a proposed bond measure for Emery USD

Shall Emery Unified School District: maintain academic excellence/student performance and attract and retain quality teachers by: replacing and upgrading outdated schools that no longer meet seismic safety standards; provide updated classrooms, technology, science and computer labs; improve school safety; establish facilities that provide early childhood education, libraries, health, recreation, senior, and other community services by issuing ninety-five million dollars in bonds at legal rates with independent citizens' oversight, audits, and NO money for administrator salaries, benefits, or pensions?

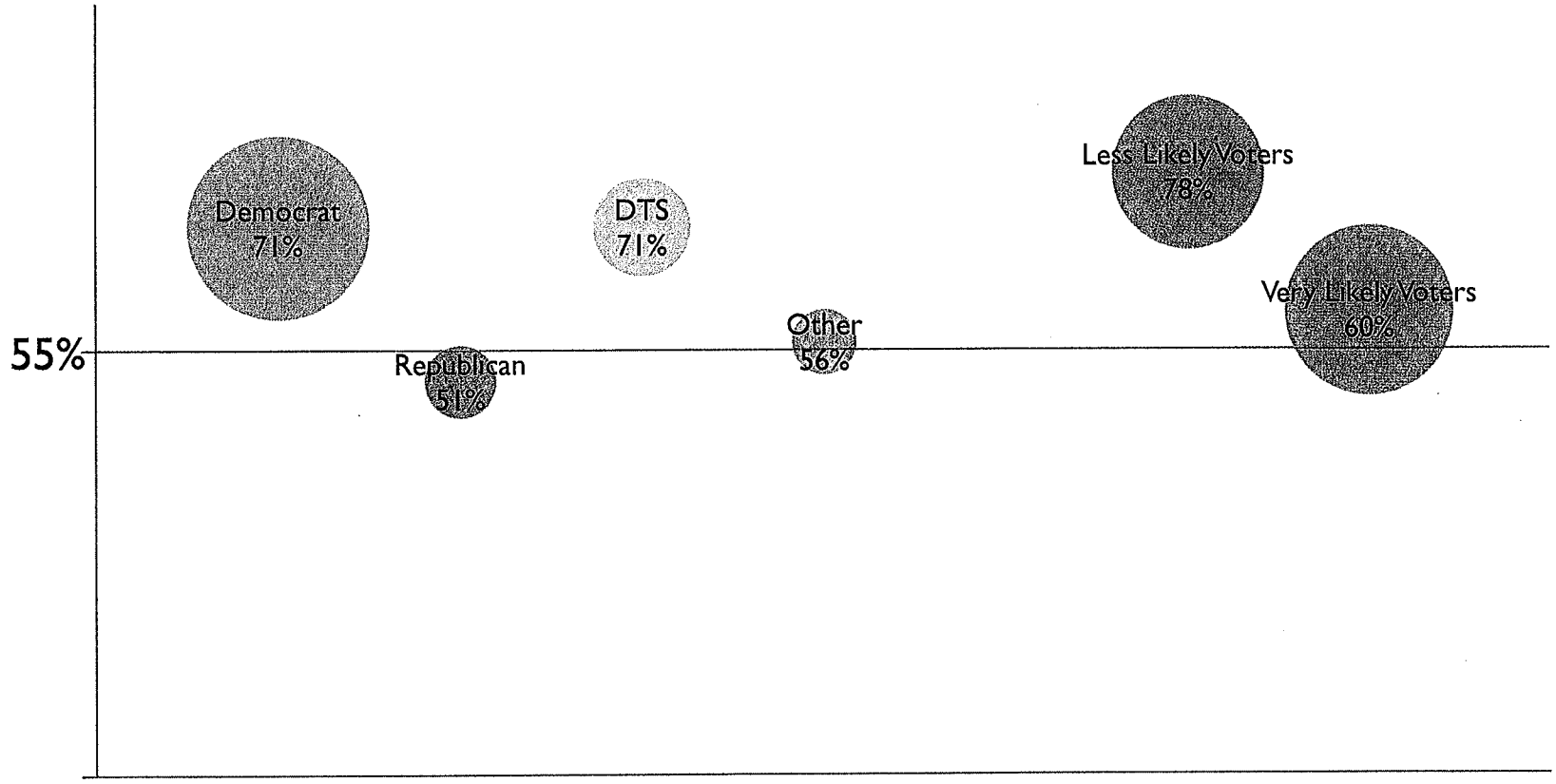
If the election were held today, would you vote Yes to approve or No to reject this measure?(Q16)



Initial Vote on Bond Measure

Democrats, DTS voters, and less likely voters are most supportive of the measure

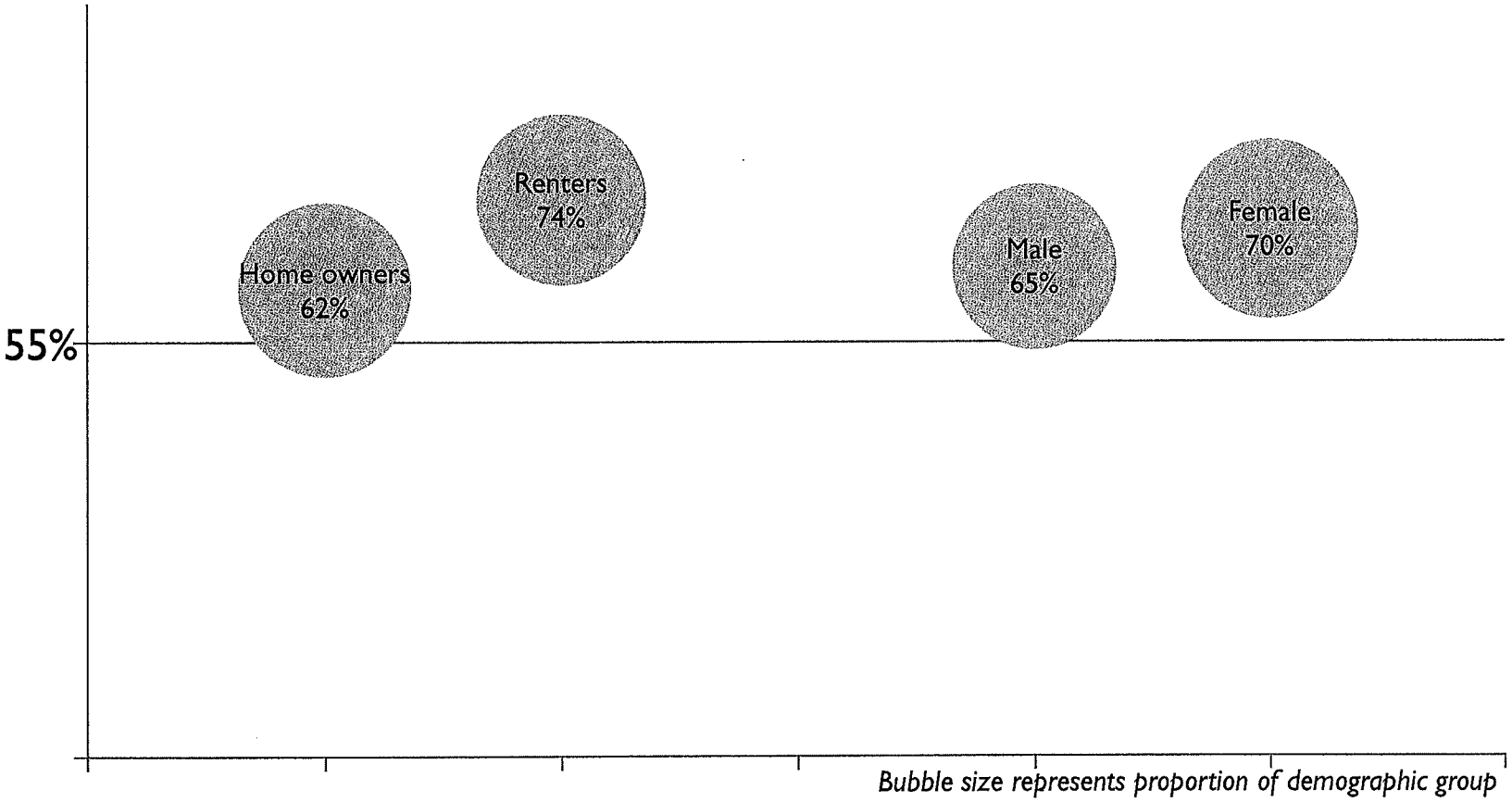
Shall Emery Unified School District: maintain academic excellence/student performance and attract and retain quality teachers by: replacing and upgrading outdated schools that no longer meet seismic safety standards; provide updated classrooms, technology, science and computer labs; improve school safety; establish facilities that provide early childhood education, libraries, health, recreation, senior, and other community services by issuing ninety-five million dollars in bonds at legal rates with independent citizens' oversight, audits, and NO money for administrator salaries, benefits, or pensions? If the election were held today, would you vote Yes to approve or No to reject this measure? (Q16)



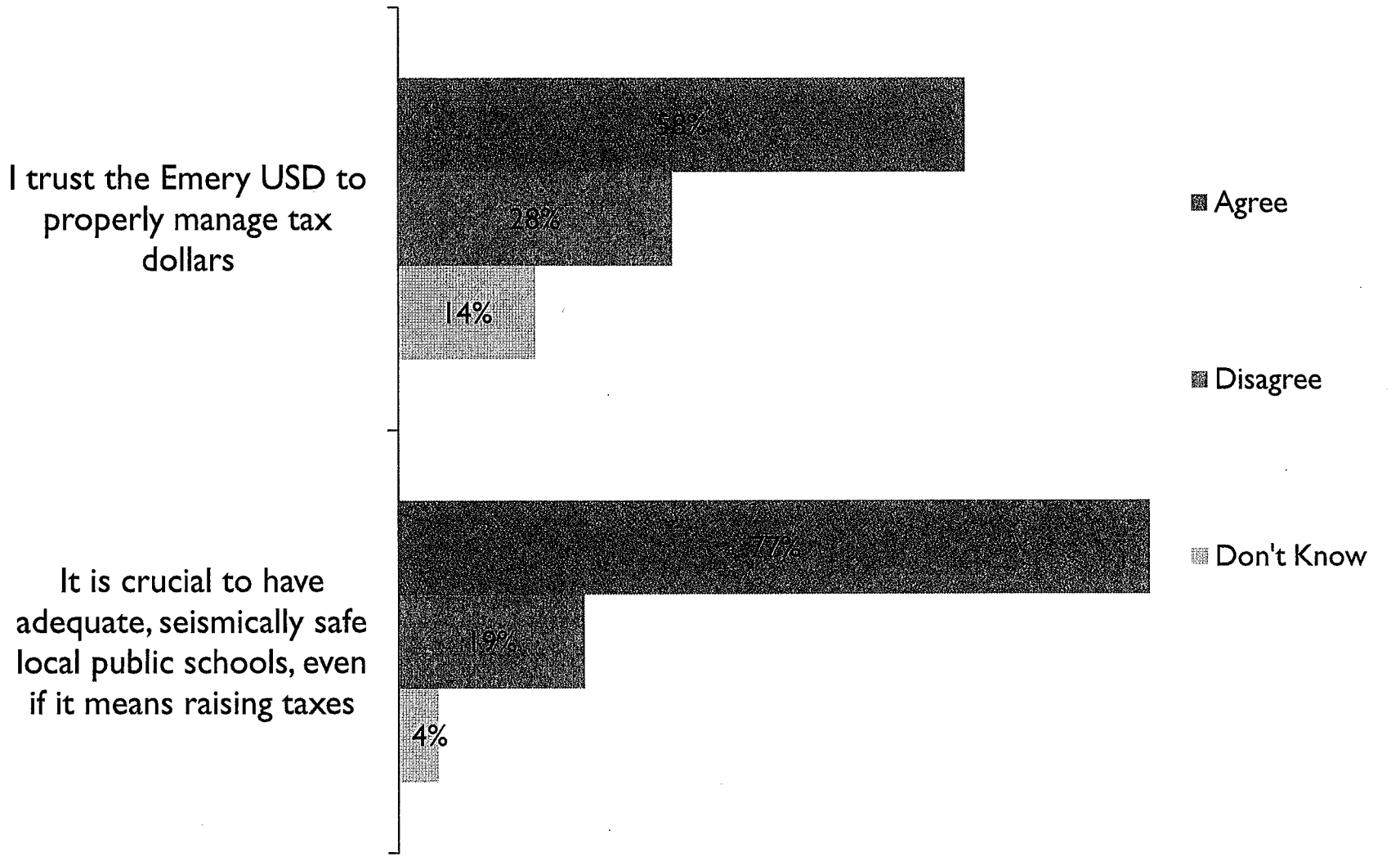
Bubble size represents proportion of demographic group

Renters are more supportive of the measure than homeowners, but both are above 55%

Shall Emery Unified School District: maintain academic excellence/student performance and attract and retain quality teachers by: replacing and upgrading outdated schools that no longer meet seismic safety standards; provide updated classrooms, technology, science and computer labs; improve school safety; establish facilities that provide early childhood education, libraries, health, recreation, senior, and other community services by issuing ninety-five million dollars in bonds at legal rates with independent citizens' oversight, audits, and NO money for administrator salaries, benefits, or pensions? If the election were held today, would you vote Yes to approve or No to reject this measure? (Q16)

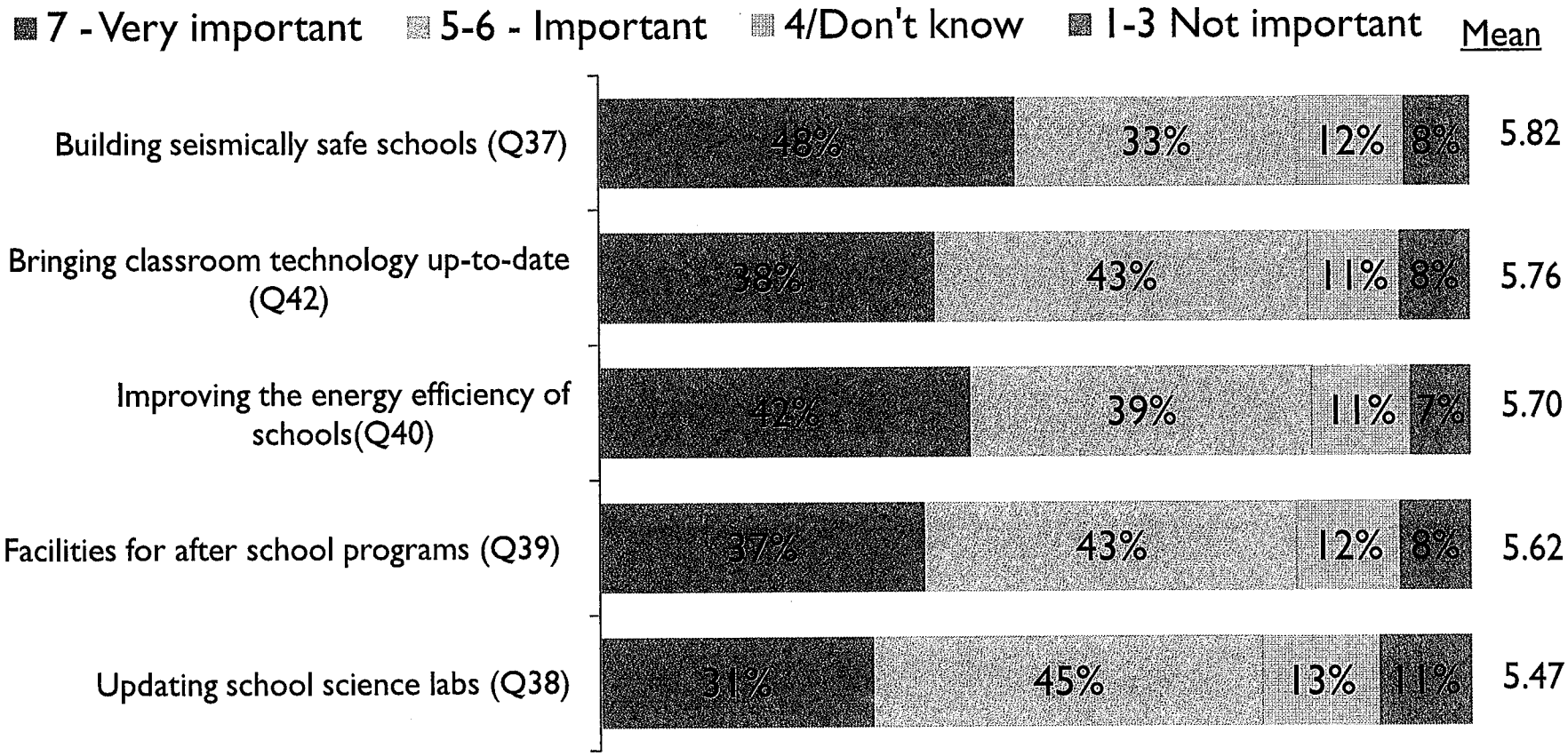


A majority of voters trusts EUSD and is willing to increase taxes for community improvements



Improvements to the schools received a high intensity of importance

I'm going to read you a list of components that could be included in this Bond measure. On a scale of one to seven, where one is not important at all and seven is very important, please tell me how important that item is to you. (Q30-Q45)



Communicating with the community

- The following are statements containing information that resonates with at least 70% of respondents:
  - *This measure includes independent citizen's oversight to ensure the monies are spent as promised. No money can be spent on administrators' salaries, pensions or benefits. All funds will be spent in Emeryville and cannot be taken away by Sacramento.*
  - *This measure will allow Emeryville to qualify for State and Federal stimulus money that will help create jobs and improve the local economy.*
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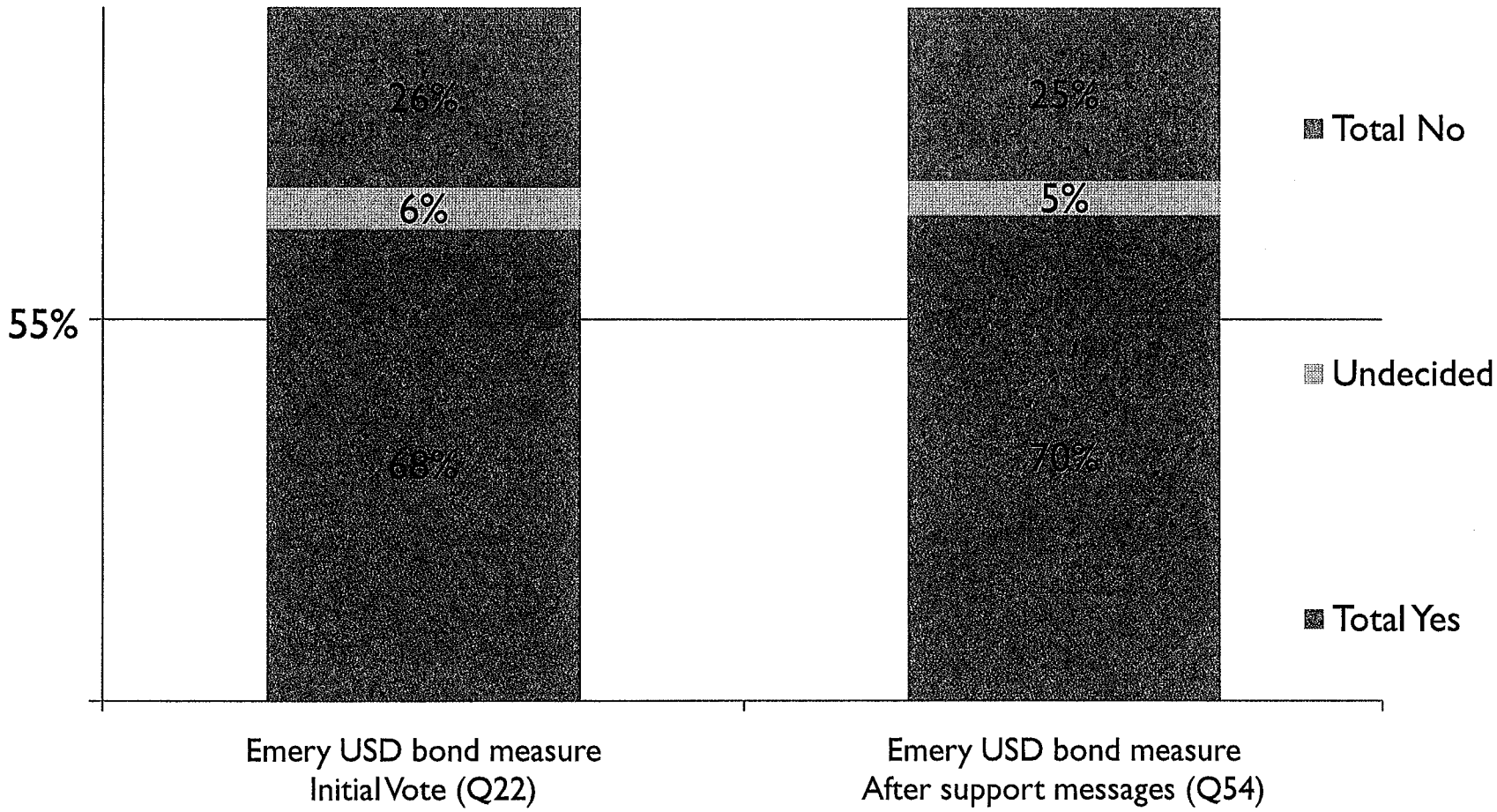
  - *Existing school sites are inadequate, and lack the science and computer labs, libraries, and technology to keep our kids competitive in this economy. This measure will ensure our students have the learning environment they need.*

The Impact of Information in Support of a Bond Measure



Conclusions

- Emeryville voters are optimistic about the direction of their community
- Many are not familiar with the local public schools
- Improving the safety and quality of schools is urgent and compelling, even if it means raising taxes
- The community strongly supports a bond measure.
- We recommend placement of a measure on the November 2010 ballot.

EmeryUnified
SCHOOL DISTRICT
Where partners power student success!

Special Meeting of the Board of Trustees
June 15, 2010 – 4:30 p.m. – Emery Theater
4727 San Pablo Avenue, Emeryville

Guiding Principles
We Hold High Academic, Social, and Professional Expectations
We Create a Sense of Family
We Inspire and Support Innovation to End Racist and Classist Practices

PUBLIC AGENDA

A. OPENING CEREMONY/ROLL CALL (approximately 4:30 p.m.)

Miguel Dwin, President
Cheryl Webb, Vice President
Joshua Simon, Clerk
Melodi Dice, Member
Patricia Hooper, County Representative

John Sugiyama, Superintendent
Anakarita Allen, Deputy Superintendent
Gene Turner, Chief Business Official
Marian Harrell, Director of Human Resources

B. PLEDGE OF ALLEGIANCE (approximately 4:35 p.m.)

C. APPROVAL OF AGENDA

D. STATUS UPDATE ON THE WORK OF NEXUS PARTNERS (approximately 4:35 p.m.)

Staff will present an update on the work of the Nexus Partners. Topics to be covered include:

1. Program assessment of needs and development model
2. Construction options
3. Community impacts

E. COMMUNITY SURVEY RESULTS (approximately 5:30 p.m.)

Representatives from EMC Research will present the results of a community survey commissioned by the Board of Trustees to survey Emeryville voters on their priorities on a variety of school district facilities and program issues.

J. ADJOURNMENT (approximately 6:00 p.m.)

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation related to Board meetings, may request assistance by contacting the Office of the Superintendent

Cities' Role in Reversing the Obesity Epidemic

Due to the rapid rise in obesity, today's youth may—for the first time in modern history—live shorter lives than their parents.[1]

Cities and their residents are facing increased health care costs and diminished quality of life due to the epidemic of obesity and overweight. City leaders across California are stepping up to help stem the obesity epidemic in their communities. This fact sheet is intended to help city council members and executive city staff see how municipalities can help reduce obesity and overweight through policies that advance healthy eating and active living.

Obesity and Overweight Cost Cities in Health Care, Preventable Disease, and Lost Productivity

California's children are suffering from overweight and its effects:

- On average, one in four California youth between the ages of 9 and 16 is overweight; in many California cities, that statistic is one in three
- More children are being diagnosed with diseases linked to overweight and obesity previously seen only in adults, such as Type 2 diabetes and heart disease
- Overweight children are far more likely to be obese as adults[2]

California's adults face serious problems from obesity:

- More than half of California's adults are overweight or obese: 23 percent are obese and another 35 percent are overweight[3]
- Obese adults face increased risks for many chronic conditions: diabetes, heart disease, cancer, arthritis, stroke, and hypertension[4]
- Each year in California, obesity is directly or indirectly responsible for hundreds of deaths and thousands of hospitalizations[5]
- In 2000, the annual cost to California—in medical bills, workers compensation and lost productivity—for overweight, obesity, and physical inactivity was $22 billion[6]

HEALTHY EATING ACTIVE LIVING CITIES CAMPAIGN

The Healthy Eating Active Living Cities Campaign provides training and technical assistance to help city officials adopt policies that improve their communities' physical activity and retail food environments. Supporting healthy choices is essential to address the obesity epidemic among California's children and adults, currently costing the state more than $22 billion annually in healthcare and lost productivity.

The Campaign, funded by Kaiser Permanente and the Vitamin Cases Consumer Settlement Fund, is a partnership of the League of California Cities, the California Center for Public Health Advocacy, and the Cities Counties and Schools Partnership.

This fact sheet is one in a series providing background and policy ideas for healthy cities.

www.healcitiescampaign.org

Low-Income Communities Fare Worst

Rates of obesity are highest and have risen most rapidly among people of color and in low-income communities, where choices for healthy eating and physical activity are limited.[7] Even after accounting for individual risk factors such as socioeconomic status and race/ethnicity, living in a community that has a lot more unhealthy food outlets is associated with significantly higher rates of obesity and diabetes than living in a community with more opportunities to buy healthy food.[4]

Cities Have an Important Role in Obesity Prevention

Increasingly, policymakers, advocates, and health care providers are recognizing the influence of community factors on health,[8] including the following:

- Local access to healthy foods
- Safe places to play and be active
- Opportunities for people to walk and bike within their neighborhoods

City councils can improve the physical activity and food environments in their cities and contribute to preventing obesity among their employees and residents through:

- Internal personnel policies
- Land use decisions
- Redevelopment priorities
- Community and economic development plans

In conjunction with leaders from 100 California Cities, the Healthy Eating Active Living Cities Campaign has developed policy recommendations that could improve the food and physical activity environments in communities, available at **www.healcitiescampaign.org**.

The Benefits to Your City

By adopting one or more of the policies described at www.healcitiescampaign.org, your city could see these benefits:

- Cost savings through employee wellness policies and health incentives
- Improved quality of life for residents through active lifestyles
- Improved community connections and civic life through community interactions in parks and public places, slowing people down to see and talk with one another
- Improved public safety and reduced crime by ensuring more "eyes on the street" when residents walk, bike, or run
- Neighborhood recreation options that help keep kids out of the street
- Better-performing kids: healthy kids do better in school, giving them a greater chance to contribute eventually to the region's economic vitality
- Greater life expectancy for the next generation than predicted under current circumstances
- Creation of attractive destinations that offer good food, multiple activities, and places where people want to spend time and money
- Less traffic congestion and cleaner air as folks leave their cars to ride bicycles and walk
- Contribution to AB 32 and SB 375 goals by increasing walkability and biking and decreasing vehicle miles traveled

Join the Healthy Eating Active Living Cities Campaign

Go to **www.healcitiescampaign.org** and let us know what you are doing, or contact the campaign**:**

Charlotte Dickson, Campaign Director
Healthy Eating Active Living Cities Campaign
cd@PublicHealthAdvocacy.org
(510) 302-3387

References

1. Olshansky SJ, Passaro DJ, Hershow RC, et al. A potential decline in life expectancy in the United States in the 21st century. *N Eng J Med*. Mar 17 2005;352(11):1138-1145.
2. *The Growing Epidemic*, California Center for Public Health Advocacy, 2005.
3. Prevalence and Trends Data, California—2007, Overweight and Obesity. Retrieved November 14, 2008, from http://apps.nccd.cdc.gov/brfss/display.asp?cat=OB&yr=2007&qkey=4409&state=CA.
4. *Designed for disease: The link between local food environments and obesity and diabetes*, California Center for Public Health Advocacy, PolicyLink, and the UCLA Center for Health Policy Research, 2008.
5. Sutocky J. *Obesity-related morbidity and mortality: California*, 2000-2002. California Department of Health Services Center for Health Statistics, Office of Health Information and Research; 2005.
6. *The economic costs of physical inactivity, obesity, and overweight in California adults: Health care, workers' compensation and lost productivity.* California Department of Health Services and Public Health Institute; 2005.
7. *Healthy People 2010: Understanding and improving health*. U.S. Department of Health and Human Services; 2002. See also Deitel M. The Surgeon-General's call to action to prevent an increase in overweight and obesity. *Obes Surg*. Feb 2002;12(1):3-4.
8. Haan M, Kaplan GA, Camacho T. Poverty and health. Prospective evidence from the Alameda County study. *Am J Epidemiol*. Jun 1987;125(6):989–998.

RESOLUTION NO. __

RESOLUTION OF THE CITY OF EMERYVILLE CITY COUNCIL TO PARTICIPATE IN THE HEALTHY EATING ACTIVE LIVING (HEAL) CITIES CAMPAIGN

WHEREAS, in 2004, the League of California Cities adopted an Annual Conference resolution to encourage cities to embrace policies that facilitate activities to promote healthier lifestyles and communities, including healthy diet and nutrition and adoption of city design and planning principles that enable citizens of all ages and abilities to undertake exercise; and

WHEREAS, the League of California Cities has a strategic goal to promote and develop safe and healthy cities; and

WHEREAS, more than half of California's adults are overweight or obese and therefore at risk for many chronic conditions including diabetes, heart disease, cancer, arthritis, stroke, and, hypertension; and

WHEREAS, one in four youth between the ages of 9 and 16 in California is overweight and in Alameda County 26.1% of students are overweight putting them at greater risk for diseases linked to obesity; and

WHEREAS, obesity takes a tremendous toll on the health and productivity of all Californians; and

WHEREAS, the annual cost to California—in medical bills, workers compensation and lost productivity— for overweight, obesity, and physical inactivity exceeds $41 billion; and

WHEREAS, California Senate Bill 375 and Assembly Bill 32 call on cities to adopt plans to reduce greenhouse emissions which include reducing vehicular miles traveled; and

WHERAS, the City of Emeryville passed Resolution 08-202 approving the City of Emeryville Climate Action Plan articulating the City's commitment to reducing greenhouse gas emissions through a variety of sustainability programs and policies; and

WHEREAS, the City of Emeryville has updated its General Plan which has as its guiding principles to creating a cohesive city with enhanced and connected open space, with a network of green streets which will create a walkable and accessible city; and

WHEREAS, the City of Emeryville actively promotes and supports healthier lifestyle choices through its General Plan, land use polices, citywide recreational programs and workshops for citizens and employees; and

WHERAS, programs and policies that promote healthy eating and active living have the potential to also provide significant co-benefits that contribute to community building and climate protection.

NOW, THEREFORE, LET IT BE RESOLVED that the City Council hereby recognizes that obesity is a serious public health threat to the health and well-being of adults, children and families in the City of Emeryville. While individual lifestyle changes are necessary, individual effort alone is insufficient to combat obesity's rising tide. Significant societal and environmental changes are needed to support individual efforts to make healthier choices.

BE IT FURTHER RESOLVED that the City of Emeryville City Council supports participation in statewide and regional and local programs to support and invest in our citizens' health and wellness and embraces policies and programs that create comprehensive community wellness.

BE IT FURTHER RESOVLED, that this Resolution shall become effective immediately upon its passage and adoption.

ADOPTED by the City Council of the City of Emeryville at a regular meeting held **NEED TO ADD DATE** by the following vote:

AYES: _____

NOES: _____ABSENT:_____

EXCUSED: _____ABSTAIN:_____

_____
CHAIR

ATTEST:

_____
SECRETARY

APPROVED AS TO FORM:

_____
LEGAL COUNSEL

Green School Operations

Business and Noninstructional Operations

The Governing Board believes that all citizens have a responsibility to be stewards of the environment and desires to integrate environmental accountability into all district operations. The Superintendent or designee shall promote green school practices that conserve natural resources, reduce the impact of district operations on the environment, and protect the health of students, staff, and community.

To promote healthier, more environmentally sustainable schools and teach environmental leadership, the School Board adopts the Precautionary Principle as the foundation for its green school operations. The Precautionary Principle includes the following elements:

- ANTICIPATORY ACTION: There is a duty to take anticipatory action to prevent harm. Government, business, and community groups, as well as the general public, share this responsibility.
- RIGHT TO KNOW: The community has a right to know complete and accurate information on potential human health and environmental impacts associated with the selection of products, services, operations or plans. The burden to supply this information lies with the proponent, not with the general public.
- ALTERNATIVES ASSESSMENT: An obligation exists to examine a full range of alternatives and select the alternative with the least potential impact on human health and the environment, including the alternative of doing nothing.
- FULL COST ACCOUNTING: When evaluating potential alternatives, there is a duty to consider all the reasonably foreseeable costs, including raw materials, manufacturing, transportation, use, cleanup, eventual disposal, and health costs even if such costs are not reflected in the initial price. Short and long–term benefits and time thresholds should be considered when making decisions.
- PARTICIPATORY DECISION PROCESS: Decisions applying the Precautionary Principle must be transparent, participatory, and informed by the best available information.

The Superintendent or designee may involve district and site administrators and operations and maintenance staff; representatives of local governmental agencies, utilities, solid waste and recycling companies, and community organizations; health professionals; and/or others as appropriate in the assessment of current district operations and the development of strategies to improve the environmental impact of district operations.

(cf. 1220 - Citizen Advisory Committees)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 7131 - Relations with Local Agencies)

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In selecting and prioritizing strategies, the Superintendent or designee shall give consideration to the initial cost, long-term potential cost savings, quality and performance of the product or service, health impacts, and environmental considerations.

(cf. 3100 - Budget) (cf. 3460 - Financial Reports and Accountability)

Such strategies may include, but not be limited to:

Strategies

1.0 Reduce energy consumption through increasing energy efficiency of lighting, equipment and machines, the HVAC system, and other sources of District energy consumption. Conduct energy audits when possible.

2.0 Evaluate and assess the feasibility of using renewable and clean energy technologies including solar and renewable energy available through PG&E.

3.0 Explore alternative-fuel transportation systems, such as using biodiesel (made from vegetable oil) for school vehicles.

4.0 Manage and reduce water consumption where possible by maintaining irrigation systems and monitoring watering schedules; installing low flow shower heads and strategies to retrofit for low flow toilets and urinals. Install zero-scape landscape plants both native to California and drought-tolerant.

5.0 Reduce or eliminate the consumption of disposable materials throughout the District from food service to office operations to maintenance. When making purchases, wherever possible and feasible, replace disposable materials with reusable materials with consideration of product use life and durability.

6.0 Use electronic resources rather than paper for communications, meeting agenda and materials whenever possible. Use two-sided copying whenever possible. Use waste one-sided copies for scratch pads.

7.0 Establish and support recycling throughout the District of paper, plastic, other recyclables, and food composting working with the District waste management provider.

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8.0 Establish an Environmentally Preferable Purchasing (EPP) program for the procurement of goods and services using the US EPA EPP program as the guide. Ensure that District purchases:

- Minimize environmental impacts
- Do not contain toxins, pollutants, noxious odors, or pose even possible human health hazards
- Contain recycled content or are from renewable materials
- Conserve energy and water
- Are easily recyclable or compostable
- Produce a low amount of waste

9.0 Specify certified green cleaning products when feasible (US EPA Design for the Environment *Green Cleaning* http://www.epa.gov/dfe/pubs/projects/gfcp/index.htm#Standard.
At minimum, ensure that all cleaning products are non-toxic (contain less than 0.1% of any toxic chemical or substance) based on the California Proposition 65 Chemicals List http://oehha.ca.gov/prop65/prop65_list/newlist.html. . Establish and implement continuous staff training at all District levels on the proper use, storage and disposal of cleaning supplies.

10.0 When remodeling, renovating or rebuilding District facilities, incorporate green building principles in design, product selection and site selection. Use guidelines in the USGBC LEED® for Schools or the Collaborative for High Performing Schools (CHPS) when making decisions about a remodeling or building project, or renovation of landscaping and grounds.

11.0 Reduce vehicle traffic around schools. Encourage parents and students to walk or bicycle to school, or use public transportation. Develop programs to encourage parent carpooling students to and from school, or bicycle brigades led by a parent. Support bicycling with securely placed bike racks at District schools.

12.0 Establish District school food guidelines that focus on fresh, seasonal, unprocessed food products; reduce sugar levels; and when feasible, source organic food products.

13.0 Integrate environmental education about the Green School policy into curricula and in practice. Support students in making their school a healthier and more environmental place. Involve students in the implementation and evaluation of

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Green School activities whenever and wherever possible. Have students apply mathematics, science and reading to create new programs to implement the Green School policy.

(cf. 6142.5 - Environmental Education)

Legal Reference:
EDUCATION CODE 8700-8707 Environmental education
17070.96 Leroy F. Greene School Facilities Act of 1996, consideration of high performance standards
17072.35 New construction grants; use for designs and materials for high performance schools
32370-32376 Recycling paper
33541 Environmental education
101012 Kindergarten-University Public Education Facilities Bond Act of 2006, allocations
PUBLIC CONTRACT CODE12400-12404 Environmentally preferable purchasing
PUBLIC RESOURCES CODE 25410-25421 Energy conservation assistance
40050-40063 Integrated waste management act
42630-42647 Schoolsite source reduction and recycling
CODE OF REGULATIONS, TITLE 5
14010 Standards for school site selection
CODE OF REGULATIONS, TITLE 8 1859.70.4 Funding for high performance incentive grants
1859.71.6 Additional grant for high performance incentive, new construction
1859.77.4 Additional grants for high performance incentive, site and modernization

Management Resources:
CSBA PUBLICATIONS Green Schools: An Overview of Key Policy Issues, Policy Brief, August 2009
CALIFORNIA DEPARTMENT OF GENERAL SERVICES PUBLICATIONS Environmentally Preferable Purchasing Best Practices Manual
COLLABORATIVE FOR HIGH PERFORMING SCHOOLS PUBLICATIONS CHPS Best Practices Manual, 2006
GLOBAL GREEN USA PUBLICATIONS Healthier, Wealthier, Wiser: A Report on National Green Schools
GREEN SCHOOLS INITIATIVE PUBLICATIONS Green Schools Buying Guide
HEALTHY SCHOOLS CAMPAIGN PUBLICATIONS The Quick and Easy Guide to Green Cleaning in Schools, 2nd ed., 2008

WEB SITES
CSBA: http://www.csba.org
California Department of General Services, Green California: http://www.green.ca.gov
California Energy Commission: http://www.energy.ca.gov

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Collaborative for High Performance Schools: http://www.chps.net
Global Green USA: http://www.globalgreen.org
Green Schools Initiative: http://www.greenschools.net
Healthy Schools Campaign: http://www.healthyschoolscampaign.org/programs/gcs
U.S. Environmental Protection Agency: http//www.epa.gov
U.S. Green Building Council, LEED Green Building Rating System: http://www.usgbc.org

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Date: April 26, 2010

To: Board of Trustees

From: Dr. John Sugiyama, Superintendent of Schools

Re: "Precautionary Principle": A Progress Report

Purpose

The purpose of item I-4 is to provide the Board of Trustees with a progress report on the "Precautionary Principle" resolution adopted by the Board of Trustees in May of 2005.

Background

The "Precautionary Principle" was adopted by the Board of Trustees on May 2, 2005. The resolution states, in part,

> "Be it further resolved to promote healthier, more environmentally sustainable schools and teach environmental leadership, the School Board hereby adopts the "Precautionary Principle as the foundation for its environmental policy."

There are five elements of the "Precautionary Principle". They are:

1. ANTICIPATORY ACTION
    a. There is a duty to take anticipatory action to prevent harm. Government, business, and community groups, as well as the general public, share this responsibility.
2. RIGHT TO KNOW
    a. The community has a right to know complete and accurate information on potential human health and environmental impacts associated with the selection of products, services, operations or plans. The burden to supply this information lies with the proponent, not with the general public.
3. ALTERNATIVES ASSESSMENT
    a. An obligation exists to examine a full range of alternatives and select the alternative with the least potential impact on human health and the environment, including the alternative of doing nothing.

4. FULL COST ACCOUNTING
    a. When evaluating potential alternatives, there is a duty to consider all the reasonably foreseeable costs, including raw materials, manufacturing, transportation, use, cleanup, eventual disposal, and health costs even if such costs are not reflected in the initial price. Short and long–term benefits and time thresholds should be considered when making decisions.
5. PARTICIPATORY DECISION MAKING
    a. Decisions applying the Precautionary Principle must be transparent, participatory, and informed by the best available information.

The Board also adopted 10 action steps that framed the focus of the District's work:

Action Step 2.1:	Development of an Integrated Pest Management Program and minimize or eliminate the use of hazardous pesticides and herbicides in schools
Action Step 2.2:	Audit Cleaning Materials used in district schools and develop plan to use the least toxic substances
Action Step 2.3:	Ensure new schools are not sited near or on environmental health hazards
Action Step 2.4:	New schools built and refurbished schools follow Healthy, High Performance school building criteria using environmentally sound materials, efficient use of energy, water and other resources creating healthy learning environments for children
Action Step 2.5:	Improve energy efficiency of schools use clean, renewable energy sources and transform schools into independent power producers by investing in clean renewable technologies such as solar and wind.
Action Step 2.6:	Create district-wide recycling and composting programs and procure recycled office, cafeteria and classroom supplies
Action Step 2.7:	Ban soda, candy, junk food and fast food from all school grounds
Action Step 2.8:	Evaluate the district school lunch program to ensure good nutrition and consider developing a farm-to-school program
Action Step 2.9:	Develop school gardens and green schoolyards as hands-on learning tools to promote good nutrition, stewardship of the land, and that teach to standards
Action Step 2.10:	Adopt frameworks that meet state standards, integrate environmental education and student participation in school-wide environmental initiatives, and use partnerships with environmental education providers (non-profit and public agencies)

Progress on each of the Action Steps will be reviewed in a PowerPoint presentation.

<u>Staff Recommendation</u>

No action required. For information and discussion only.

Is Your City a Healthy Eating Active Living City?

Use this checklist to identify policies for healthy eating and active living that your city has already established. Then submit them to the Campaign and we'll designate your city as an Eager, Active, or Fit HEAL city and work with you on the next steps. Send your policies to **www.healcitiescampaign.org/policy_submission.html**.

Land Use Policies

- ❑ General Plan—Health Goals and Policies
- ❑ Mixed-use neighborhoods
- ❑ Transit-oriented development
- ❑ Complete streets
- ❑ Bike and pedestrian plans
- ❑ Parks and open space
- ❑ Joint use
- ❑ Community gardens/urban agriculture
- ❑ Farmers' markets
- ❑ Healthy food retail

Zoning Ordinances

- ❑ Community garden/urban agriculture ordinance
- ❑ Farmers' market ordinance
- ❑ Ordinance to limit fast food

Healthy Food Retail Policies

- ❑ Planning and economic incentives
- ❑ Featured in redevelopment plans
- ❑ Retailer recognition

Employee Wellness Policies

- ❑ Health incentives
- ❑ Physical activity breaks
- ❑ Breastfeeding accommodation
- ❑ Walking meetings and use of stairways
- ❑ Nutrition standards
- ❑ Vending

Related Policies

_____

_____

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_____

The Campaign will recognize your city's efforts by designating it as an Eager, Active or Fit City, based on the following criteria:

Eager	These HEAL Cities have passed at least one HEAL Cities Campaign policy in at least one of the Campaign areas: land use; healthy food; employee wellness (e.g., HEAL resolution with specific action steps and a timeline; language in general plan; zoning ordinances governing street design or community gardens; joint use of recreational facilities; employee wellness policy).
Active	These HEAL cities have adopted at least two HEAL Cities Campaign policies and have at least one walkable, bikable neighborhood with access to healthy food within a reasonable distance of residential areas.
Fit	These HEAL cities are walkable, bikable cities with policies to support healthy food access in all neighborhoods and municipal facilities. They address healthy eating and active living within their general plan, zoning ordinances and their infrastructure, and have written implementation strategies with identified partners. They have an employee wellness policy in place with implementation standards.

Your City will receive these benefits from the Campaign:

	HEAL Cities Campaign logo for city Website	Framed campaign certificate	Recognition on the HEAL Cities Campaign Website	Tailored press release for local press outlets	Recognition at the League Annual Conference	Paid ad in *Western Cities* magazine
Eager	✓	✓	✓	✓		
Active	✓	✓	✓	✓	✓	
Fit	✓	✓	✓	✓	✓	✓

Your city and email address: _____

HEALTHY EATING ACTIVE LIVING CITIES CAMPAIGN

The HEAL Cities Campaign is a partnership of the League of California Cities, California Center for Public Health Advocacy, and the Cities Counties and Schools Partnership. Funders include Kaiser Permanente and the Vitamin Cases Consumer Settlement Fund. One purpose of the Fund is to improve the health and nutrition of California consumers. To learn more, visit www.HealCitiesCampaign.org or call Charlotte Dickson, Campaign Director, at 510-302-3387.

“The Precautionary Principle”

- **Adopted by the Board of Trustees on May 2, 2005**

“Be it further resolved to promote healthier, more environmentally sustainable schools and teach environmental leadership, the School Board hereby adopts the “Precautionary Principle as the foundation for its environmental policy.”

Resolution No. 12-2004-05

Elements of the "Precautionary Principle"

- ANTICIPATORY ACTION
  - **There is a duty to take anticipatory action to prevent harm. Government, business, and community groups, as well as the general public, share this responsibility.**
- RIGHT TO KNOW
  - **The community has a right to know complete and accurate information on potential human health and environmental impacts associated with the selection of products, services, operations or plans. The burden to supply this information lies with the proponent, not with the general public.**
- ALTERNATIVES ASSESSMENT
  - **An obligation exists to examine a full range of alternatives and select the alternative with the least potential impact on human health and the environment, including the alternative of doing nothing.**
- FULL COST ACCOUNTING
  - **When evaluating potential alternatives, there is a duty to consider all the reasonably foreseeable costs, including raw materials, manufacturing, transportation, use, cleanup, eventual disposal, and health costs even if such costs are not reflected in the initial price. Short and long–term benefits and time thresholds should be considered when making decisions.**
- PARTICIPATORY DECISION MAKING
  - **Decisions applying the Precautionary Principle must be transparent, participatory, and informed by the best available information.**

Action Step 2.1: Development of an Integrated Pest Management Program and minimize or eliminate the use of hazardous pesticides and herbicides in schools

Progress

1. **Herbicides not used since 2006**

2. **The District contracts with Orkin Pest Control to handle pest management issues. All chemicals used are State approved for school use.**

Action Step 2.2: Audit Cleaning Materials used in district schools and develop plan to use the least toxic substances

Progress -

1. **In June of 2008 the District used School Safety Solutions, LLC to assist in the audit and removal of toxic materials in every classroom and closet.**
2. **All chemicals were reviewed. 757 were disposed of as not meeting Federal and State guidelines.**
3. **24 chemicals are now kept on site.**

Action Step 2.3: Ensure new schools are not sited near or on environmental health hazards

Progress-

1. **The District uses existing sites that have been used for decades.**

Action Step 2.4: New schools built and refurbished schools follow Healthy, High Performance school building criteria using environmentally sound materials, efficient use of energy, water and other resources creating healthy learning environments for children

Progress -

1. **Low emitting materials used for: sealants, adhesives, carpets, flooring, and paint**

Action Step 2.5: Improve energy efficiency of schools use clean, renewable energy sources and transform schools into independent power produces by investing in clean renewable technologies such as solar and wind.

Progress:

1. **ESS is part of PG&E demonstration for solar panels**
2. **Anna Yates's renovation included:**
   - **Draught tolerant plantings**
   - **Minimal water usage systems**
   - **Synthetic turf**

Action Step 2.5: Improve energy efficiency of schools use clean, renewable energy sources and transform schools into independent power produces by investing in clean renewable technologies such as solar and wind.

Progress:

- **High efficiency water fixtures**
- **Reflective roof**
- **Individual classroom modules have HVACS systems for local control and are energy efficient models**
- **New windows are dual glazed**
- **Lighting is low energy and zoned to maximize day lighting**
- **Flooring recycled in content**

Action Step 2.6: Create district-wide recycling and composting programs and procure recycled office, cafeteria and classroom supplies

Progress

1. **Weekly recycling from all classrooms and other areas at both campuses. This is carried out by student teams that act independently. Current teams train the next team.**
2. **AY has a composting program at lunch. Trash, compostable items, and recyclable items are sorted by the students as they leave the cafeteria.**
3. **At ESS lunchtime we are currently recycling plastic bottles. Creation of a composting system is being planned.**

Action Step 2.7: Ban soda, candy, junk food and fast food from all school grounds

Progress

1. **As of 2006, soda, candy, and fast food was banned from school**
2. **We are in compliance with State and Federal laws regarding beverages and snacks.**
3. **We sell and serve the following:**
   - **Baked chips**
   - **Juice based beverages with no added sugar.**
   - **Sell and serve more water than any other beverage**
   - **Sell and serve SB12 compliant chocolate-chip cookies**

Action Step 2.8: Evaluate the district school lunch program to ensure good nutrition and consider developing a farm-to-school program

Progress

1. **The school lunch program is compliant with Federal and State regulations, however, we continue to innovate using new products that focus on added nutrition**
2. **In negotiations with Alameda County to bring in Harvest of the Month, which provides fresh fruits and vegetables to the classroom paired with nutritional education**
3. **As part of applying for Eco-Literacy grant in 2010-11, Food Service Director and 3 teachers will attend summer program to study curriculum regarding food nutrition and obesity**

Action Step 2.8: Evaluate the district school lunch program to ensure good nutrition and consider developing a farm-to-school program

Progress

4. **Food Services Department is working on new recipes in an attempt to decrease fat content in meals**
5. **Food Services Department is surveying student body at ESS, determining healthy meal preferences**
6. **Setting up a student led nutrition council to test new recipes, on-going survey of students, and to spread awareness of healthy eating habits**

Action Step 2.9: Develop school gardens and green schoolyards as hands-on learning tools to promote good nutrition, stewardship of the land, and that teach to standards

Progress at Anna Yates

1. **School instructional gardens that entail planting, nurturing, harvesting and eating fresh produce, provide first-hand learning, practical experience and heightened awareness for students that address many aspects of a healthy, environmentally sound school including:**
2. **Plant and animal life cycles;**
3. **Composting and its importance;**
4. **Food preparation - healthier eating habits;**
5. **Science and math learning opportunities;**
6. **Water conservation awareness and experiences;**
7. **Land use/stewardship of the land**

Action Step 2.10: Adopt frameworks that meet state standards, integrate environmental education and student participation in school-wide environmental initiatives, use partnerships with environmental education providers (non-profit and public agencies)

Progress

1. Partnership with the City of Emeryville around District recycling programs
2. Partnership with PG&E to test solar panels
3. Working to bring Harvest of the Month program
4. Working to bring Eco-Literacy grant in 2010-11

Follow Up Actions

1. **Adopt Board policy on Green School Operations (2.10) Will be bringing a policy to the Board next month**
2. **Develop ARs and communicate to all stakeholder groups (all action steps)**
3. **Continue to monitor all Action Steps on an annual basis and report back to the Board in an annual report**

EMERY UNIFIED SCHOOL DISTRICT
EMERYVILLE, CALIFORNIA 94608

RESOLUTION NO. 12-2004-2005

RESOLUTION FOR HEALTHY, ENVIRONMENTALLY SOUND SCHOOLS

WHEREAS schools have the potential to make positive, tangible environmental change in the world while teaching students to be stewards of their communities, the earth and its resources;

WHEREAS our current school systems often suffer from inadequate facilities that frequently use energy, water and other resources unsustainably; use pesticides, cleaning agents and other chemicals that pose health risks; and can result in "sick building syndrome" from indoor air pollution and poor ventilation;

WHEREAS many schools across the nation are sited on or near toxic waste dumps, environmentally hazardous facilities, and other sources of pollution;

WHEREAS schools are important consumers of natural resources, including energy, water, food, and paper, and generators of waste materials, including garbage, runoff, and air emissions, which contribute to the world's larger environmental problems like global warming, water and air pollution, and habitat destruction;

WHEREAS children, teachers, and staff are regularly exposed to toxic chemicals at school, are offered poor and unhealthy food choices, and use and manage resources unsustainably resulting in negative impacts on their health and their ability to teach and learn;

WHEREAS this district expends considerable financial resources on chemical pest control, cleaning supplies, energy, water, office and school supplies, and educational activities (resolution could include specific statistics from the district on funds spent on specific resources);

WHEREAS this district has a considerable opportunity through its purchasing power to improve both the environment and its financial bottom line;

WHEREAS many options and choices exist for schools to use natural resources more efficiently; to reduce, reuse, and recycle; to follow "Healthy, High Performance School Guidelines" for construction; to ban junk food and soda and produce healthy lunches through local farm–to–school partnerships; to eliminate toxic chemicals; and to purchase (or produce) clean energy and recycled paper to protect our global environment;

WHEREAS there is a tremendous opportunity to teach children about ecological sustainability, environmental health and nutrition; meet math, science and social studies standards; integrate environmental education into curricula; and support students to become leaders in making their own school a healthier and more ecologically friendly place;

WHEREAS the Precautionary Principle has been adopted by a growing number of cities, as well as the Los Angeles Unified School District as a proactive approach to promote the safest, lowest risk way to protect people's health, the environment, and property;

THEREFORE BE IT RESOLVED that the Governing Authority of the Emery Unified School District recognizes all the excellent work already underway in the district, undertaken by parents, teachers, administrators, janitors, nurses and others and recognizes that this framework creates a long–term, inspiring vision that integrates and strengthens many efforts in our district. Further recognizing that fully implementing this resolution will take time, and must be achieved in stages.

BE IT FURTHER RESOLVED to promote healthier, more environmentally sustainable schools and teach environmental leadership, the School Board hereby:

. Adopts the Precautionary Principle as the foundation for its environmental policy. The Precautionary Principle includes the following elements:

- ANTICIPATORY ACTION: There is a duty to take anticipatory action to prevent harm. Government, business, and community groups, as well as the general public, share this responsibility.
- RIGHT TO KNOW: The community has a right to know complete and accurate information on potential human health and environmental impacts associated with the selection of products, services, operations or plans. The burden to supply this information lies with the proponent, not with the general public.
- ALTERNATIVES ASSESSMENT: An obligation exists to examine a full range of alternatives and select the alternative with the least potential impact on human health and the environment, including the alternative of doing nothing.
- FULL COST ACCOUNTING: When evaluating potential alternatives, there is a duty to consider all the reasonably foreseeable costs, including raw materials, manufacturing, transportation, use, cleanup, eventual disposal, and health costs even if such costs are not reflected in the initial price. Short and long–term benefits and time thresholds should be considered when making decisions.
- PARTICIPATORY DECISION PROCESS: Decisions applying the Precautionary Principle must be transparent, participatory, and informed by the best available information.

2. Calls on the district to develop an action plan to implement a proactive environmental policy based on the Precautionary Principle that includes the following to be prioritized and implemented step by step:
   - 2.1 The development and adoption of an Integrated Pest Management program and other policies to minimize or eliminate the use of hazardous pesticides and herbicides in schools.
   - 2.2 An audit of cleaning materials used in district schools and the development of a plan to use the least toxic substances.
   - 2.3 Mechanisms to ensure that new schools are not sited near or on environmental health hazards.
   - 2.4 A program to ensure that new schools are built and existing schools refurbished following Healthy, High Performance school building criteria that mandate the use of environmentally sound building material, efficient use of energy, water and other resources, and the creation of a healthy learning environment for children.
   - 2.5 A district–wide plan to improve the energy efficiency of schools, to increasingly rely on clean, renewable energy sources to power the district's facilities, and to ultimately transform schools into independent power producers by investing in clean renewable technologies such as solar and wind.
   - 2.6 The creation of district–wide recycling and composting programs, along with the procurement of recycled office, cafeteria and classroom supplies.

2.7 Follow and build upon the examples of New York City, Chicago, Nashville, San Francisco and others and ban soda, candy, junk food and fast food from all school grounds.
2.8 Evaluate the district's school lunch program to ensure good nutrition and consider developing a farm–to–school program.
2.9 Encourage the development of school gardens and green schoolyards as hands–on learning tools that promote good nutrition, stewardship of the land, and that teach to standards.
2.10 Adopt frameworks that meet state standards and integrate environmental education and student participation into school–wide environmental initiatives, using partnerships with environmental education providers (non–profit and public agencies)

APPROVED, PASSED, AND ADOPTED by the Governing Board of the Emery Unified School District this 2nd day of May 2005.

_____

Cheryl Webb
Board Clerk
Emery Unified School District