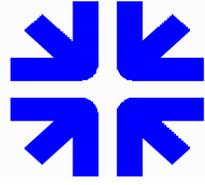


**City/School Committee**

Councilmember Ruth Atkin, Co-Chair  
 School Board Member Pat Hooper, Co-Chair  
 Councilmember Jennifer West  
 Councilmember Ken Bukowski  
 Councilmember Kurt Brinkman  
 Councilmember Nora Davis  
 School Board Member Cheryl Webb  
 School Board Member Joshua Simon  
 School Board Member Melodi Dice  
 School Board Member Miguel Dwin  
 Student Member Jordon Taylor  
 Student Member VACANT

**AGENDA****City/School Committee**

Regular Meeting of the Advisory Committee

Special Meeting of the Emeryville City Council and Emery Unified School District Board of Trustees

**August 4, 2011 - 5:30pm**Emery Secondary School, 1100 47<sup>th</sup> Street, Emeryville, CA

All Advisory Committee meetings are noticed as Special City Council and School District Board of Trustees Meetings so that any or all of the City Council or School District Board of Trustees may attend and participate in the Advisory Committee's deliberations. However, actions taken by Advisory Committees are not official actions of the City Council and School District Board of Trustees but must be ratified at a regular City Council and School District Board of Trustees Meeting. All writings that are public records and relate to an agenda item below which are distributed to a majority of the City/School Committee (including writings distributed to a majority of the City/School Committee less than 72 hours prior to the meeting noticed below) will be available at the Information Counter, 1333 Park Avenue, Emeryville, California during normal business hours (9am to 5pm, Monday through Friday, excluding legal holidays).

- I. Roll Call
- II. Public Comment
- III. Approval of 7/7/11 Minutes
- IV. Staff/Committee Member Comments
- V. Information Items:
  - A. Lawrence Berkeley National Lab Presentation (Helen Bean – 10 mins)
  - B. Ending the Digital Divide (Ken Maxey/Comcast – 15 mins)
  - C. Emeryville SR2S Program Presentation (Nora Cody – 15 mins)
  - D. Safe Routes to Schools Grant Presentation (Amber Evans – 15 mins)
  - E. Emery Education Foundation Update (Eugenia Bowman – 5 mins)
  - F. ECCL Project Progress Report (Roy Miller – 10 mins)
  - G. ECCL Fellows Program Report (Roy Miller – 10 mins)
  - H. Expenditure Report #1 for MOU #2- Report (Roy Miller – 5 mins)
  - I. COC Chair's Report (Brian Carver – 10 mins)
- VI. Action Items
  - A. Resolution of the City/Schools Committee in Support of the Lawrence Berkeley National Lab (Patrick O'Keeffe – 5 mins)
  - B. Use of MOU #1 Carryover Balance (Roy Miller – 5 mins)
- VII. Adjournment

**FURTHER INFORMATION** may be obtained by contacting Melinda Chinn, City/School Committee Secretary, at (510) 596-4314

Dated: 7/29/2011 \_\_\_\_\_ Karen Hemphill, City Clerk  
 Post on: 7/29/2011  
 Post until: 8/5/2011 \_\_\_\_\_ Debbra Lindo, EUSD Superintendent

All documents are available in alternative formats, on request. In compliance with the Americans with Disabilities Act, a person requiring an accommodation, auxiliary aid or service to participate in this program should contact the sponsoring department at (510) 450-7813 or ADA Coordinator as far in advance as possible, but no later than 72 hours before the scheduled event. The best effort to fulfil the request will be made.

Dominique B. Burton, ADA Coordinator  
 City of Emeryville 1333 Park Avenue Emeryville, CA 94608  
 Direct Line: 510.596.4380, Facsimile: 510.596.3724, TTY Relay: 711 [dburton@ci.emeryville.ca.us](mailto:dburton@ci.emeryville.ca.us)

## Resolution of the City/Schools Committee

### RESOLUTION IN SUPPORT OF LAWRENCE BERKELEY NATIONAL LABORATORY (LBNL)

**Whereas**, the City/Schools Committee membership includes the entire Board of Trustees and the Emeryville City Council who meets on a monthly basis to foster collaboration to support student achievement and coordinate interaction between the Emery Unified School District and the City Council on matters that affect both entities; and

**Whereas**, the City/Schools Committee supports the Emery Unified School District's goals for all students include improving academic performance each year, exhibiting strong critical thinking, problem solving, and creative skills, being prepared for college and career, experiencing successful internships, and demonstrating leadership skills through active community involvement; and

**Whereas**, the City/Schools Committee supports the strategic initiatives of Emery Unified School District prioritize creating opportunities for students to achieve their goals through rigorous and relevant education, investing in our community while creating connections across traditional divides, and developing student knowledge and skills in Science, Technology, Engineering and Math (STEM) as a central building block for all grade levels; and

**Whereas**, the City/Schools Committee supports the Emery Unified School District's guiding principles direct that we inspire and support innovation to end racist and classist practices; and

**Whereas**, the City/Schools Committee supports innovative partnerships between Emery Unified School District and businesses within the community of Emeryville power student success; and

**Whereas**, the City of Emeryville and the Emery Unified School District are working together as partners to improve the educational outcomes of the youth of Emeryville; and

**Whereas**, studies have demonstrated that our local, state, and national economies would benefit tremendously from increased student academic performance in science, technology, engineering and math; and

**Whereas**, the addition of Lawrence Berkeley National Laboratory to the business community of Emeryville would greatly enhance innovative teaching and learning opportunities and resources for the School District; and

**Whereas**, the University of California, Berkeley has requested proposals for the development of a second campus location for expansion of Lawrence Berkeley National Laboratory; and

**Whereas**, the families of employees at the second campus of Lawrence Berkeley National Laboratory, if located in Emeryville, would be welcome additions to the student population in the School District.

**Now therefore be it resolved**, that the City/Schools Committee in support of the development in Emeryville of the Lawrence Berkeley National Laboratory's second campus; and

**Be it further resolved**, that the City/School Committee supports the work of the Emery Unified School District and the City of Emeryville in its goal of presenting a successful proposal to the Regents of the University of California and the University of California, Berkeley.

This Resolution was duly passed and adopted by the City/Schools Committee, at an official and public meeting on Thursday, August 4, 2011.

AYES:

NOES:

ABSENT:

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Clerk of the Board of Trustees



Funded in part with a major grant from Measure B -- Alameda County's half cent transportation sales tax, administered by Alameda CTC.



# Safe Routes to Schools Alameda County

The Safe Routes to Schools Alameda County Partnership Program is a countywide collaboration to promote safe walking and biking to school and reduce traffic congestion in the areas surrounding schools throughout Alameda County. The partnership includes Transform, Alameda County Public Health Department (ACPHD), and Cycles of Change. Program components include:

#### ***“Walk and Roll” Puppet Show Assembly***

- A 30 minute performance for K-5 students that delivers messages about pedestrian and bike safety, smart decision making, reducing pollution, and creating a strong and healthy community.

#### ***Walking School Bus***

- A proven and tested method of encouraging children and families to walk to school in groups.

#### ***Bicycle PE Program***

- Provided for 4-8th graders, this eight hour curriculum provides youth with bikes, helmets and instruction.

#### ***Walk Audits***

- Identifies needed improvements for safer walking and biking routes to school.

#### ***Safe Routes to Schools Educator Guide***

- Easy to teach standards-based lesson activities that include themes of pedestrian safety, community, health, and the environment.

#### ***Monthly Walk and Roll to School Days***

- Provide support for organizing weekly or monthly walk and roll to school days.

#### ***ACPHD In-Class & School wide Pedestrian and Bicycle Safety Presentations***

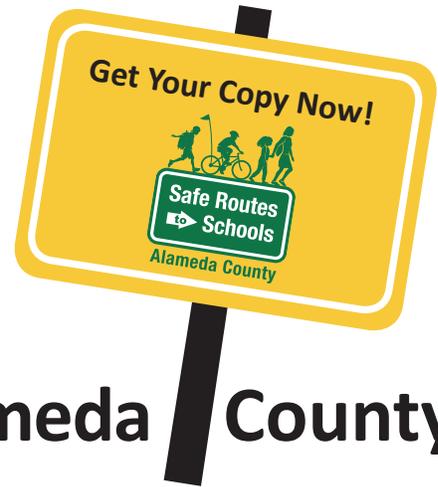
- Highly interactive presentations that discuss helmet safety, reinforces rules of the road, and how to build safety skills for pedestrians in urban environments.



#### **Safe Routes to Schools Alameda County Partnership Program**

Transform  
436 14th Street, Suite 600  
Oakland, CA 94612

Phone: 510-740-3150, ext 323  
Fax: 510-740-3131  
E-mail: [sr2s@transformca.org](mailto:sr2s@transformca.org)



# Safe Routes to Schools Alameda County

## Walk and Roll K-5 Educator Guide: Activities for Creating Safe and Healthy Communities

### Includes:

- Engaging grade level activities for the classroom and afterschool programs
- California State Content Standards correlations
- Themes on safety, community, health, and environment
- Ways to connect to Safe Routes to Schools program components
- Safety DVD and *This is the Way we Go to School* book
- Teacher Champion opportunities
- 30-minute Teacher Orientation

Questions? Contact Rachel Davidman, Education Coordinator  
[rachel@transformca.org](mailto:rachel@transformca.org) | 510-740-3150 Ext. 332

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### Walk and Roll K-5 Educator Guide Order Form

Name \_\_\_\_\_ School/Organization \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip Code \_\_\_\_\_

Role \_\_\_\_\_ (teacher, admin, after school program provider)

What is the best way to reach you to schedule the Teacher Orientation? Circle one.

Phone \_\_\_\_\_ Email \_\_\_\_\_

Number of Guides \_\_\_\_\_ Principal Signature \_\_\_\_\_



Funded in part with a major grant from Measure B -- Alameda County's half cent transportation sales tax, administered by Alameda CTC.



# Cycles of Change

The Bicycle Safety Certification Program is a 2 hour in-class and 4 hour on-the-bike training for grades 4-8. Students learn how to perform a bike safety check, adjust helmets, use hand signals, read traffic signs, maneuver through intersections and safely navigate their school's neighborhood by bike. We provide the bikes and helmets. The program is a hands-on training for physical education teachers and after-school program providers interested in running the program. The program is conducted in three phases:

**1) Phase one:** During the first year we provide all the equipment, resources, and staff necessary to run the program, free of charge. This includes training at least one school staff to maintain and continue the program in the future.

**2) Phase two:** During the second year an educator from your school site takes over teaching the curriculum with limited support. The school will only have access to one of our staff per training day. Thus, it is crucial to find volunteers and school staff who are willing to help chaperone the field trip days. Access to our equipment is still provided free of charge, but transporting the equipment to and from our storage facility becomes the school's responsibility U-haul rental will cost about \$100 each way.

**3) Phase three:** By the third year the Bicycle Safety Certification program is run by your school site. We provide up to eight hours of free consultation. It is the school's responsibility to haul the bike fleet and pay an additional maintenance fee of \$250.



## Safe Routes to Schools Alameda County Partnership Program

TransForm  
436 14th Street, Suite #600  
Oakland, CA 94612

Phone: 510-740-3150 ext. 323

Fax: 510-740-3131

E-mail: [sr2s@transformca.org](mailto:sr2s@transformca.org)

Email: [safecycles@cyclesofchange.org](mailto:safecycles@cyclesofchange.org)



Funded in part with a major grant from Measure B -- Alameda County's half cent transportation sales tax, administered by Alameda CTC.



# Safe Routes to Schools After School Program Options

We offer comprehensive after school programming through our Safe Routes to Schools Educator Guide, and our partners, the Alameda County Department of Public Health (ACPHD), and Cycles of Change. Each program is unique, and can be tailored to meet the needs of your community.

## ***Cycles of Change Bicycle Program***

- A 2 hour in-class and 4 hour on-the-bike training for 4th-8th graders. Students learn how to perform a bike safety check, adjust helmets, use hand signals, read traffic signs, maneuver through intersections and safely navigate their school's neighborhood by bike. Bikes and helmets are provided for the duration of the program.

## ***Pedestrian and Bicycle Safety Presentations***

- Highly interactive presentations that address helmet safety, and safety skills for pedestrians in urban environments. Presentations are adaptable and accommodate small and large groups.

## ***Safe Routes to Schools Educator Guide***

- Easy to teach standards-based activities that include themes of pedestrian safety, community, health, and the environment. Workshops are available to after school staff.



## **Safe Routes to Schools Alameda County Partnership Program**

TransForm  
436 14th Street, Suite #600  
Oakland, CA 94612

Phone: 510-740-3150 ext. 323  
Fax: 510-740-3131  
E-mail: [sr2s@transformca.org](mailto:sr2s@transformca.org)

## ACPHD Pedestrian and Bicycle Safety Presentations Application

Highly interactive standards based lessons that address injury prevention.  
Lessons can be differentiated to meet appropriate science, math and health  
education standards based on grade

*\*Presentations are not available the last Monday and first Wednesday of every month\**

**Please circle the type of presentation that you would like to receive:**

In-Class                      After School Program                      Recreation Center

**Please circle which presentations you would like to receive:**

Wheeled Vehicles Safety                      Pedestrian Safety                      Both

Contact Information & Schedule	
Contact Name:	Location:
Location Address:	
Phone Number:	Email:
Estimated Attendance for Event:	
Ages (or grades) of Attendance for Event:	
1 <sup>st</sup> Choice Date for Event:	
2 <sup>nd</sup> Choice Date for Event:	
3 <sup>rd</sup> Choice Date for Event:	
Principal's Name:	*Principal Signature:

***\* If this presentation is being held at a school, the principal's signature is required for your application to be processed.***

Please Return Application to:  
TransForm  
Safe Routes to Schools Program  
436 14<sup>th</sup> Street, Suite 600  
Oakland, CA 94612  
Fax: 510-740-3131  
Email: [sr2s@transformca.org](mailto:sr2s@transformca.org)

### FOR OFFICE USE ONLY

Received:
Approved Date:
Confirmation Sent:
On Calendar:



# Safe Routes to Schools Walking School Bus



A **Walking School Bus** is a group of families living in the same neighborhood, who form a walking group to take children in their area to and/or from school along a set route. The availability of the walking school bus depends entirely on the availability of the parents and what's most convenient for everyone. Although some parents decide to make a set schedule, others prefer it to be less formal.

## ***What are the benefits to joining a Walking School Bus?***

- Improves safety-children are in walking groups, accompanied by an adult when walking to school.
- Saves parents' money by not using their vehicle.
- Saves parents' time when they aren't "driving" the bus.
- Reduces traffic congestion around the school and adjoining roads.
- IT'S FUN!!



**Safe Routes to Schools  
Alameda County Partnership  
Program**

Transform  
436 14th Street, Suite 600  
Oakland, CA 94612

Phone: 510-740-3150 Ext. 322  
Fax: 510-740-3131  
E-mail: [sr2s@transformca.org](mailto:sr2s@transformca.org)

# ECCL Project Update

Report to the City/Schools Committee

8/4/2011

# On-going Work & Upcoming Opportunities

1. Working with Staff on ECCL Program
2. Working with Community on ECCL Process
3. Working with Youth on ECCL Design Readiness
4. Project Funding Opportunity for Emeryville Benefit
5. Next Steps to Reach ECCL Goals

# 1. Working with Staff on ECCL Program

# Direction to Staff from City/Schools

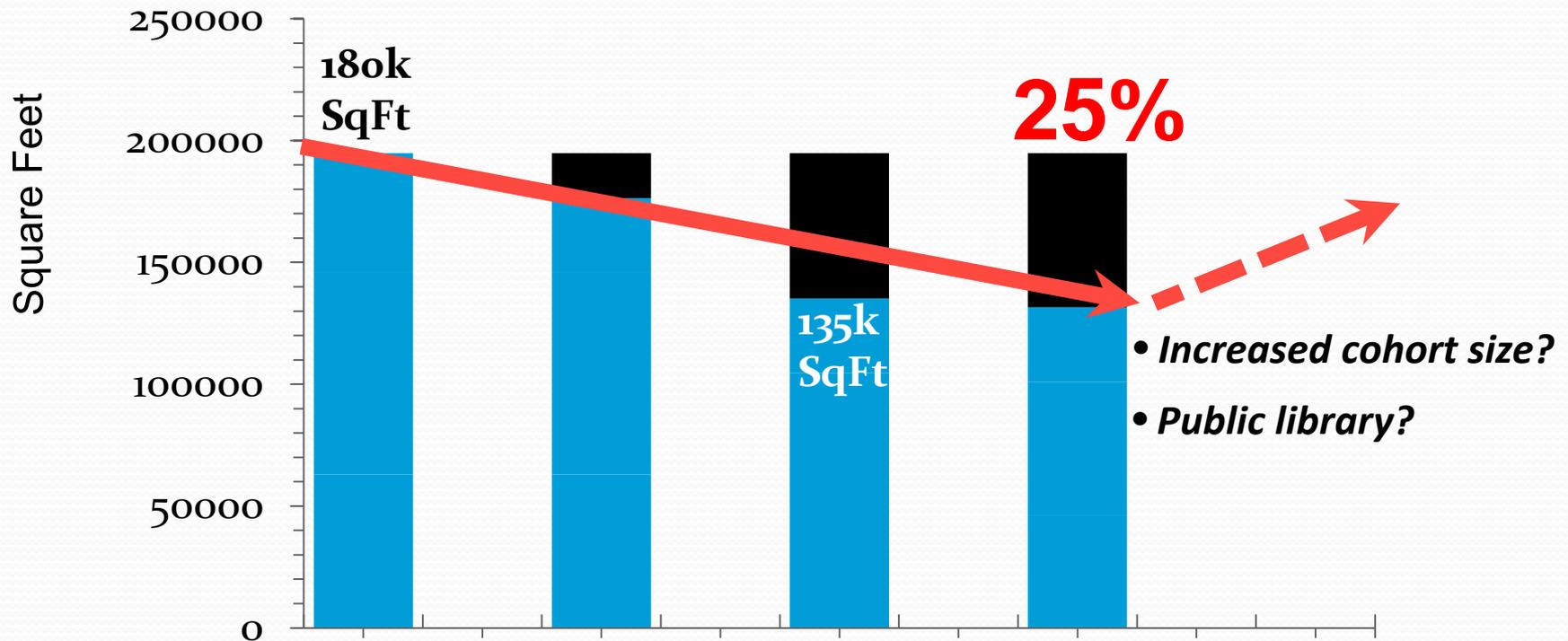
- City/Schools Directive (**December 2009**)

“In the next phase of the design work, refine the scope of the project to achieve ... a total project cost that is lower than the Conceptual Plan estimate of \$125 million.”

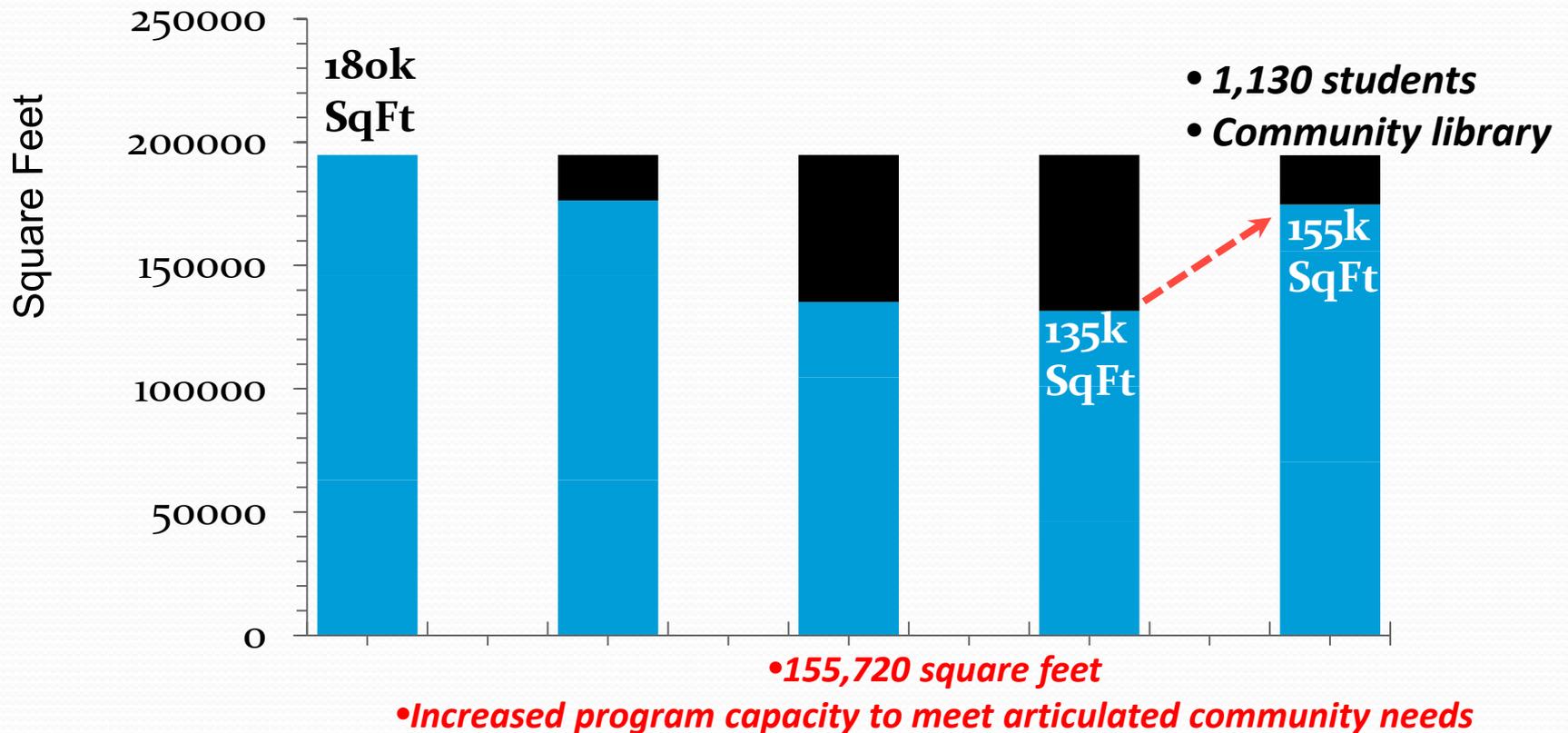
- Additional Direction

Create a highly utilized set of facilities that accommodate our program activities.

# Program Refinement & Streamlining (March 2010: pre Meas. J)



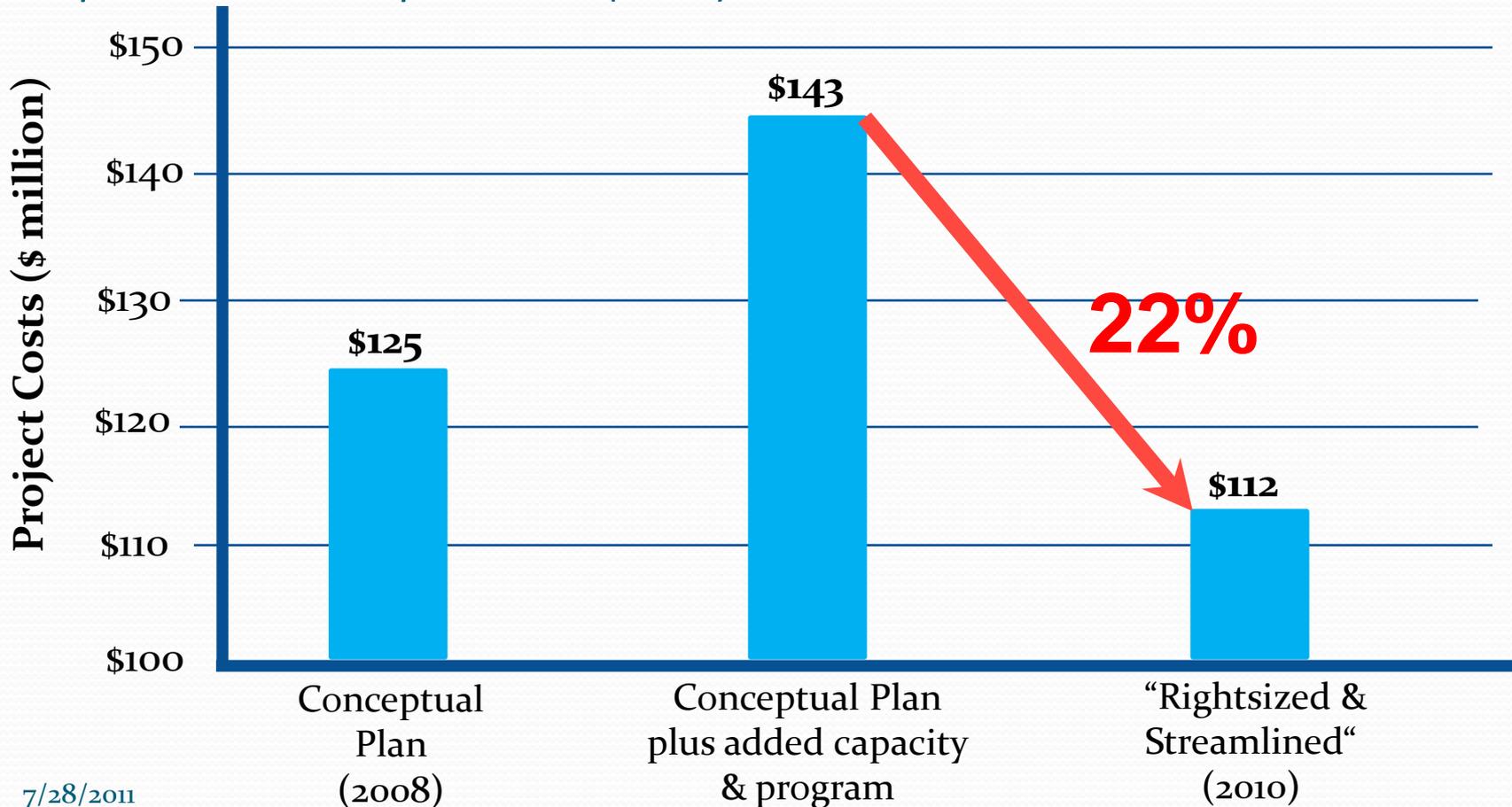
# Program Refinement & Streamlining (June 2010: pre Meas. J)



# Project Cost

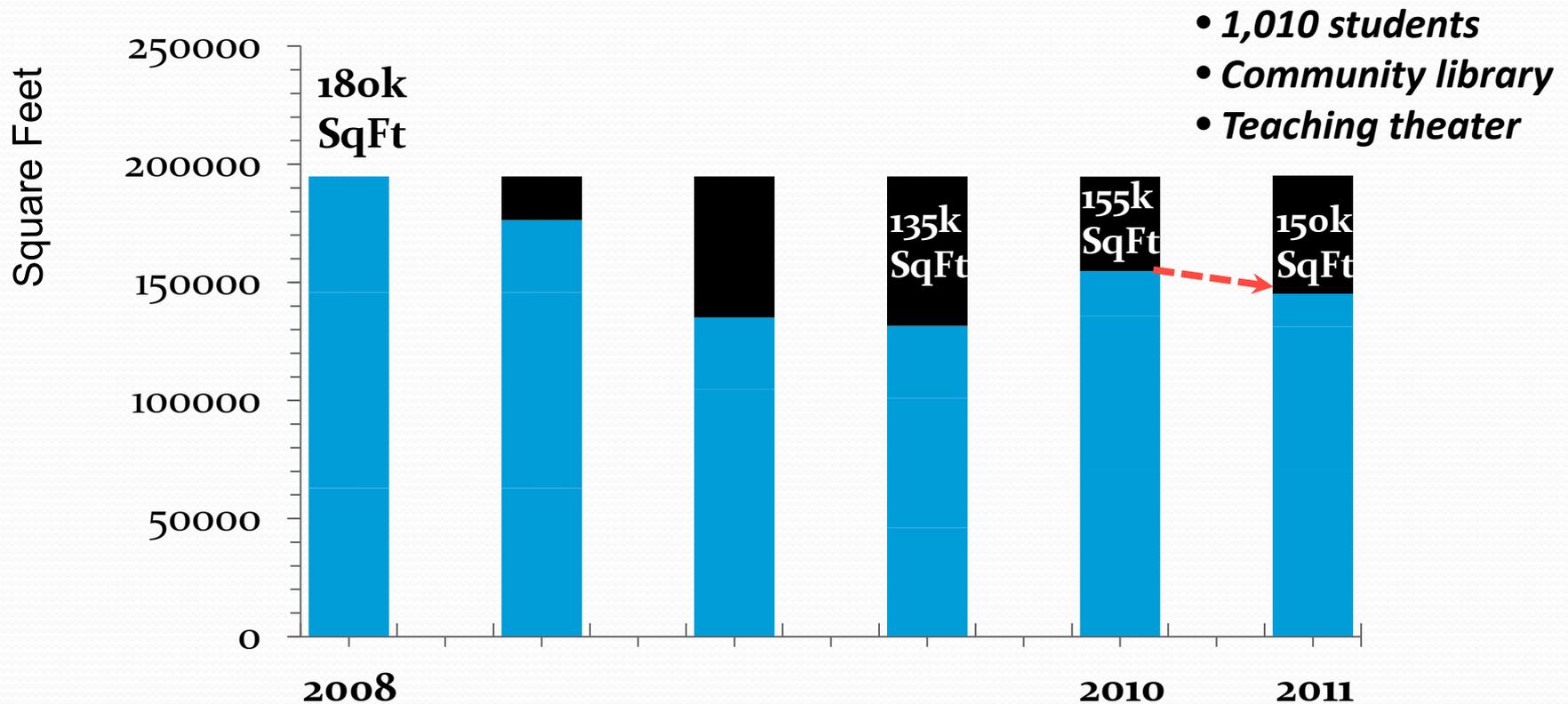
## (June 2010: pre Meas. J)

*Comparison to Conceptual Plan (2008)*



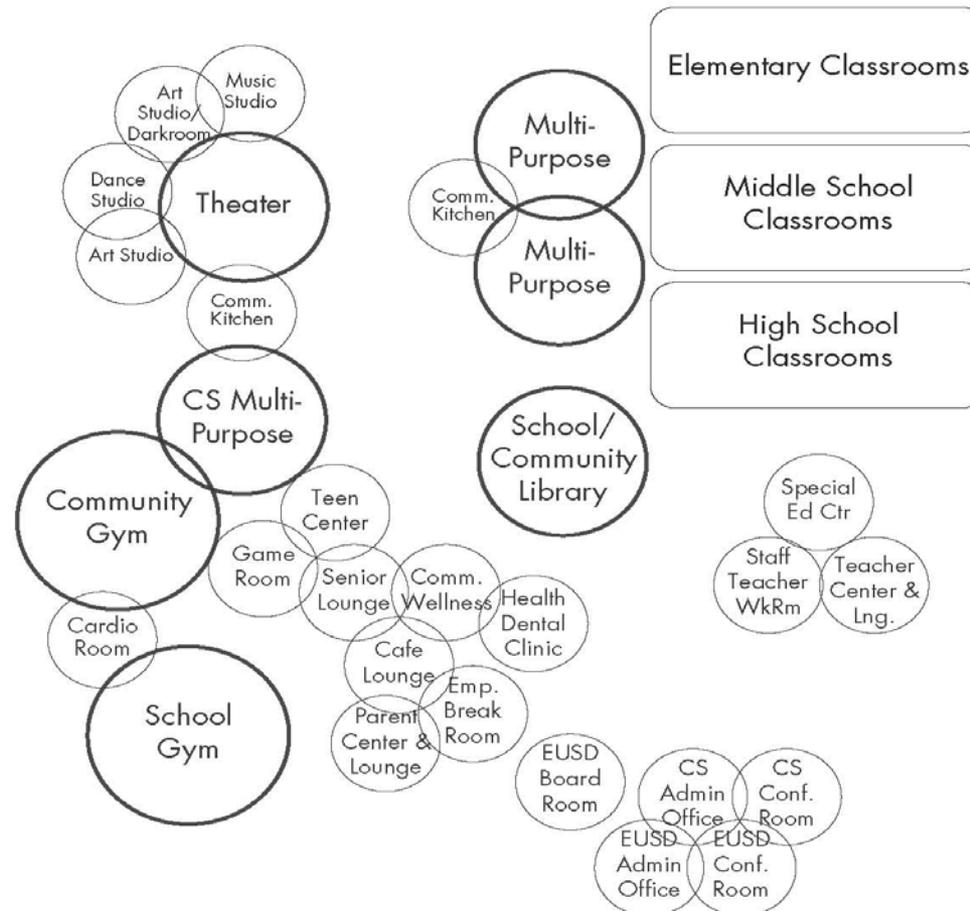


# Collaborative Program: 150,000sf incl. Theater and 1010 Students (July 2011)



# Program Relationship Cluster Diagrams

## Program Distribution by Clustering



## 2. Working with Community on ECCL Process

# Assist in Establishing the Citizens' Oversight Committee (COC)

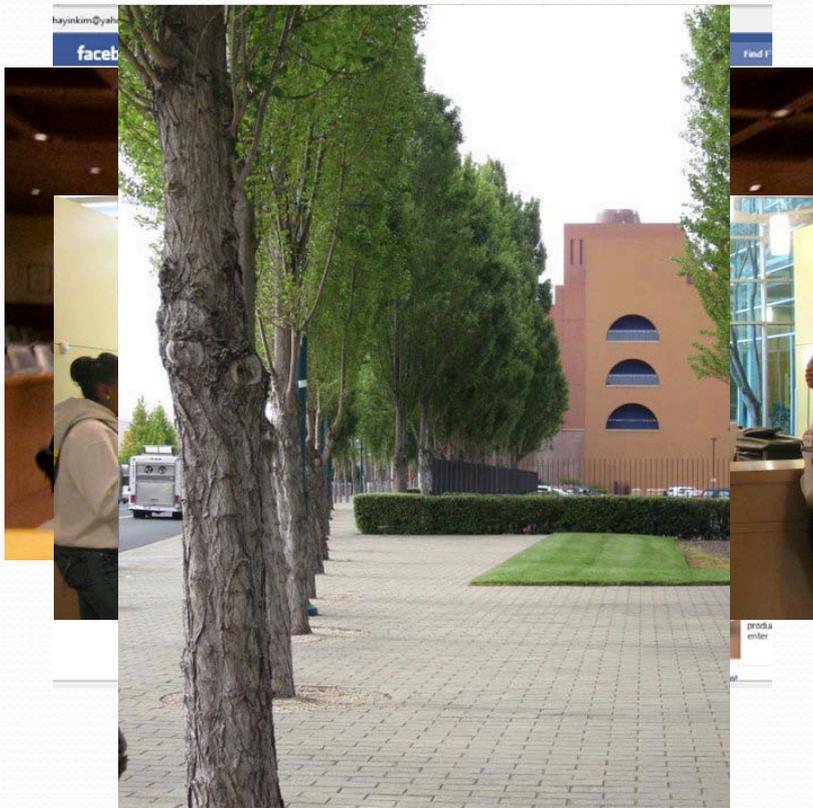
- Worked with the COC and the City/Schools Committee to draft and approve a “Roles and Responsibilities Matrix” for the COC
- The “Roles and Responsibilities Matrix” describes the work of the COC in three categories
- The categories of work for the COC are:
  - 1) Fiscal Activities
  - 2) Steering Committee Function
  - 3) Community Engagement

# Fellows Program

- Fellows Program will extend the capacity of staff to broaden the range of stakeholders in the ECCL Project
- Obtained letter from Jones Hall (Bond Counsel) validating the legality of using Measure J funds for the Fellows Program
- School Board has approved the Fellows Program (06.27.11)
- Staff has heard the concerns and requests for further detail about the Fellows Program
- Staff has not yet begun the Fellows Program; there are currently no Fellows
- Staff will present the Fellows Program, including additional information and details requested, at the upcoming City/Schools meeting on 08.01.11
- Staff will initiate the Fellows Program as directed by the Superintendent and the School Board following the City/Schools discussion

# 3. Working with Students on ECCL Design Readiness

# Summer 2011 Student Program- ECCL Leadership & Design Workshop



- July 2011; 10 student participants
- Program Objectives:
  - 1) Understand basic architectural concepts
  - 2) Develop community participation and public speaking skills
  - 3) Learn more about the ECCL Project
- Block plan, bubble diagrams, site plan, conceptual plan
- Field observations: Emeryville; Baystreet; Lighthouse Community Charter School; Youth Uprising; YMCA-PGE Berkeley Teen Center; Stanford Law School; Standford d.school; MKThink
- Public speaking and community outreach: community focus groups, weekly presentations, peer evaluation
- Facebook!
- Community service and internship credit hours

# Next Steps for Working with Students on ECCL Design Readiness

- Final Community Presentations with Nexus Partners
  - July 28<sup>th</sup>, 3:30 PM Emery Theater
  - Invited guests: EUSD Board and Emeryville Council, Partners for Community Life, Citizens' Oversight Committee, All EUSD Staff, community focus group participants
- Partnership with GEARUP will continue student involvement and leadership throughout the school year
- Student Fellows will support broadened ESS and AY student involvement
- Staff will continue the development of community leadership skills for youth participation on adult decision-making bodies

# 4. Project Funding Opportunity for Emeryville Benefit

QSCB

(Qualified School Construction Bonds)

# QSCB Financing for ECCL



JACK O'CONNELL  
State Superintendent  
of Public Instruction

## Qualified School Construction Bonds Overview

- Tax credit bonds that were created by the American Recovery and Reinvestment Act (ARRA) of 2009
- Provides federal tax credits for bondholders in lieu of interest
- This is not a grant, it is a tax credit

# QSCB Financing for ECCL



JACK O'CONNELL  
State Superintendent  
of Public Instruction

## Qualified School Construction Bonds Overview

- Qualified School Construction Bonds (QSCB) are defined as any bond issued if:
  - 100 percent of available project proceeds are used for:
    - Construction, rehabilitation, or repair of a public school facility
    - For the acquisition of land on which a facility will be constructed using QSCB

# QSCB Financing for ECCL



JACK O'CONNELL  
State Superintendent  
of Public Instruction

## Qualified School Construction Bond 2010 CDE Program

- Maximum of \$25,000,000 authorization per district or county office of education
- No minimum for bond authorization

# QSCB Financing for ECCL



JACK O'CONNELL  
State Superintendent  
of Public Instruction

## Qualified School Construction Bond Issuance

- Within six months of issuance the school district or COE must be under contract for use of available project proceeds equal to 10%
- Proceeds expended within three years of issuance
- Thirty days after the completion of the expenditure the district or county office of education shall submit a completion report to the CDE

# QSCB Financing for ECCL: Opportunity

- **Enormous opportunity to achieve very significant savings for Emeryville tax payers (potentially +\$10,000,000 in savings)**
- EUSD currently on waitlist and likely to receive an allocation
- EUSD applied for max QSCB allocation amount (\$25,000,000)
- Financial analysts currently determining EUSD's max funding capacity which will probably be in the \$15,000,000-\$25,000,000 range
- QSCB's currently being issued with effective interest rate to tax payers of 0%-1.5% resulting in significant tax dollar savings
- QSCB's amortize relatively quickly compared with Series A Measure J bond sales resulting in significant tax dollar savings
- QSCB's issued are a portion of the Measure J max bond authorization amount of \$95,000,000; for instance, if EUSD sells \$20,000,000 in QSCB's, that amount added to the \$25,000,000 already sold in Series A bonds would result in \$45,000,000 of the total \$95,000,000 Measure J bond authorization having been sold

# QSCB Financing for ECCL: Impact

## Impact of QSCB's on ECCL project

- ECCL project work will need to occur in an efficient and well-coordinated manner in order to achieve expenditure levels required
- Working with architectural team and builder currently to define a project approach that achieves the QSCB goals
- Major challenge will be in moving the state agency approval processes quickly enough to meet the QSCB requirements

# QSCB Financing for ECCL:

## Proposed QSCB Financing Time Line

### QSCB process time line:

- Notification of EUSD eligibility for QSCB allocation expected in first two weeks of August 2011
- Board decision to sell QSCB's at 08.22.11 Board meeting
- Bond sales in September 2011
- Bond sale closing on or about 10.01.11

# 5. Next Steps to Reach ECCL Goals

1. Modify ECCL Work and Approvals Schedule
2. Contract Architectural Work with Nexus Partners
3. Define Community Engagement Processes

# Modify ECCL Project Schedule

Existing ECCL Schedule from “MOU #2, Exhibit D” follows:



## New ECCL Project Schedule now being studied:

- **03.01.13**: Completion of Plans and Specifications (concurrent reviews w/State Agencies)
- **04.01.13**: Completion of all Agency Approvals
- **04.15.13**: Final Approval of Contract with Turner Construction
- **05.01.13**: Groundbreaking for Construction Phase 1
- **07.01.14**: Completion of Construction Phase 1
- **09.01.14**: **Potential Date for Grand Opening and Occupancy of Phase 1**
- **09.01.15**: Potential Date for Grand Opening and Occupancy of Phase 2

# Contract Architectural Work with Nexus

Services for August 2011 – October 2011

- Update and refine the ECCL Conceptual Plan to reflect program collaboration and relationship diagram revisions that have been generated in working with staff
- Update and refine the ECCL Conceptual Plan to reflect project program additions (library, theater) and other partnership opportunities that have been generated in working with staff
- Engage our communities in updating and refining the ECCL Conceptual Plan
- Move the ECCL design work forward into the first portion of the Schematic Design Phase and simultaneously negotiate the large full-service architectural contract with Nexus so that it is in place by 11.01.11

# Community Engagement Resolution Required by Measure J

- Drawing from Measure J requirements, the City/Schools approved “Community Engagement Policy”, input to date from the COC, and other source materials, staff will assemble a rough draft Community Engagement Resolution for School Board discussion at their 08.08.11 meeting
- **08.08.11**: School Board will discuss and give direction on the rough draft Community Engagement Resolution
- **08.17.11**: COC will discuss and give input on the draft Community Engagement Resolution developed by the School Board
- **09.01.11**: City/Schools Committee, with the benefit of input from COC’s 08.17.11 meeting, will discuss and give their input to the draft Community Engagement Resolution
- **09.15.11**: School Board , with the benefit of all the previous feedback, will review for possible approval the Community Engagement Resolution required by Measure J



**MOU Increment 1: ECCL Actual Expenditures as of June 30, 2011**

			2010-2011			
		MOU	Year-to-Date	2009-2010	Currently	Balance
Object	Description	Budget	Actual	Actual	Encumbered	Unencumbered
2000-3999	Staff (teachers) Stipends	15,000.00	11,992.49	0.00	0.00	3,007.51
	ECCL Staff salaries and benefits	470,000.00	332,184.45	110,000.00	0.00	27,815.55
4300	Supplies	10,000.00	2,398.88	1,560.48	360.72	5,679.92
5200/5600	COC Events	25,000.00	0.00	0.00	0.00	25,000.00
5200/5800	Other Events	25,000.00	9,574.26	4,897.78	0.00	10,527.96
5825	Youth Engagement	50,000.00	37,937.11	0.00	10,462.89	1,600.00
5825	Townsend Public Affairs	62,500.00	31,177.36	30,072.44	0.00	1,250.20
5825	Lapkoff and Gobalet	15,000.00	7,500.00	5,000.00	0.00	2,500.00
5825	School Facility Consultants	55,000.00	5,626.52	15,677.50	11,205.98	22,490.00
5825	The Lew Edwards Group	65,000.00	22,221.33	37,192.67	1,586.00	4,000.00
5825	Murdoch Walrath and Holmes	22,500.00	0.00	5,004.48	15,000.00	2,495.52
5830	Prof'l/Consulting, SPICE facilitators	90,000.00	57,559.65	15,000.00	8,540.25	8,900.10
5830	Collaborative Strategic Plan Resources	15,000.00	7,000.00	0.00	0.00	8,000.00
5830	Goldman School Stipend	10,000.00	9,416.37	0.00	83.63	500.00
5830	Web Resource & Communications	15,000.00	1,075.00	0.00	925.00	13,000.00
5845	Legal Fees	70,000.00	49,184.49	14,636.56	1,178.51	5,000.44
5870	Printing	12,000.00	1,359.55	0.00	0.00	10,640.45
5900	Postage	3,000.00	0.00	0.00	0.00	3,000.00
6140	Preliminary Site Testing (ex.: geotech)	25,000.00	0.00	12,252.03	0.00	12,747.97
6210	Architectural Fees	615,000.00	244,021.14	316,705.57	49,773.29	4,500.00
6240	Environmental Studies (CEQA prelim.)	25,000.00	0.00	0.00	0.00	25,000.00
6260	Builder Pre-Construction Fees	0.00	0.00	0.00	0.00	0.00
6270	CDE/Agency Fees	5,000.00	0.00	0.00	0.00	5,000.00
6297	Contingency	100,000.00	0.00	0.00	0.00	100,000.00
6298	Reserve	0.00	0.00	0.00	0.00	0.00
	<b>Totals, MOU Inc. 1 (12/09-06/11)</b>	<b>1,800,000.00</b>	<b>830,228.60</b>	<b>567,999.51</b>	<b>99,116.27</b>	<b>302,655.62</b>

ECCL Warrants  
June 1 to June 30, 2011

Check Number	Date Paid	Payee	Description	Amount
		Community Network for Youth		
50008380	6/1/2011	Development	Youth Engagement services	7,858.15
50008399	6/1/2011	University of California	PLUS Fellow stipend	1,916.37
50008614	6/2/2011	Feldman, Joe	Spice Facilitation Services	450.00
50009531	6/9/2011	Kingsley, Bogard, Thompson	Legal Services	2,638.08
50009547	6/9/2011	Townsend Public Affairs	Lobbying Services	2,500.00
50009536	6/9/2011	National Center for Urban	Consulting Services	7,000.00
50009534	6/9/2011	MKThink	Architectural Pre-Design Service	2,594.63
50011038	6/21/2011	MKThink	Architectural Pre-Design Service	20,950.00
50011037	6/21/2011	Miller, Roy	Meeting Expenses reimbursement	111.00
50011037	6/21/2011	Miller, Roy	Supplies reimbursement	195.00
50011773	6/23/2011	Community Network for Youth	Youth Engagement services	14,007.16
50011798	6/23/2011	Townsend Public Affairs	Lobbying Services	1,177.36
50011791	6/23/2011	School Facility Consultants	Consulting Services	85.00
		Total		<u>61,482.75</u>

City/School Committee Meeting Action Minutes  
July 7, 2011

Actions denoted in **bold**

Action minutes recorded by Kevin Laven

1. Roll Call
  - a. School Board Present: Hooper, Webb, Dice, Simon
  - b. City Council Present: Atkin, West, Brinkman, Davis
    - i. City Council Absent, but Excused: Bukowski
  - c. School Staff Present: Lindo, Kim, Miller
  - d. City Staff Present: O’Keeffe, Chinn, Laven
  
2. Public Comment:
  - a. Eugenia Bowman, Executive Director of the Emery Education Foundation, stated that in order to increase general support and not rely heavily on PIXAR pre-release screenings, the foundation has enhanced its outreach and collateral materials by launching the “One Community, One Child.” Ms. Bowman passed out the new materials to the Committee.
  
3. Approval of the 6/2/2011 Minutes:
  - a. Davis motioned to approve the 6/2/2011 minutes and Hooper seconded.
    - i. Motion approved without exception.**
  
4. Staff/Committee Member Comments:
  - a. Miller stated to the Committee that staff will be adding an information item on the fellows program to the August meeting and add a regular monthly ECCL project update item to all future meetings.
  - b. Lindo thanked the community for the warm welcome so far and has enjoyed sitting down and learning from others. She also noted that the work at EUSD is not done and thanked Dr. Sugiyama for his hard work in leaving the school in better shape than he found it. Finally she noted we must accelerate learning and raise our standards in the District.
  - c. Kim informed the Committee that the summer school ECCL Design workshop started for ESS students. Teacher Juliana and students talked about the pre-internship training of architecture and urban design. Student Brandon Taylor spoke about his desire to join the City/School Committee.
  - d. Davis thanked Miller for putting the Fellows program on the agenda, but she has some concerns. She noted that it appears this Fellowship program appears to duplicate the work of the professional teams working on this project and it may jeopardize the 8 years of public input and slow down the building of the project that over 70 percent of the voters approved in Emeryville.
  - e. Dwin asked staff for the SPICE group to give testimony. Kim noted teachers are away for the summer, but that in fall they can attend and testify on what they learned at a fall Committee meeting.
  - f. Dwin noted that on June 16, 2011, EUSD staff drove to Sacramento to pay off the State of California for their emergency loan from 2001. EUSD will continue to have a State Trustee until July and staff is looking to hold a ceremonial event to thank the Superintendent of Public Instruction to thank their office personally. He thanked the City for their help and loyalty in sticking with the Emery Unified School District.

- g. Atkin noted she has concerns about the fellows program duplicating the architectural and construction teams' obligations as well and would like this explanation included in their August report.
- h. West noted she will be on vacation during the August meeting, but is thankful for the outreach that Miller and Kim have planned and hopes the conversation in August will be rich.
- i. Dice noted the Board worked on the Fellowship Program and spent considerable time approving it.

5. Action Items

- a. Recommendation for MOU #2 Amendment
  - i. Davis motioned to approve the MOU #2 Amendment and Brinkman seconded.
    - 1. **Motion approved without exception.**
- b. Approval of the Responsibilities Matrix for Measure J
  - i. West motioned to approve the Responsibilities Matrix for Measure J with the addition to include the COC to each box of the "community engagement" lines in the matrix to "give input." The motion by West was seconded by Dice (no vote).
  - ii. Davis offered a substitute motion to make the School Board the ultimate responsible for line 3 of "community engagement" and Dwin seconded.
    - 1. Simon added friendly amendment to Davis' substitute motion to also add the COC to line 4 of "community engagement," which was accepted by Davis.
      - a. **Substitute motion with friendly amendment passed unanimously on a voice vote.**
  - iii. West motioned that the City/School Committee be added to the review line #1 of "community engagement" and seconded by Dice.
    - 1. **Motion approved unanimously on a voice vote.**
- c. Student Appointment to the City/School Committee for 2011/12 School Year
  - i. Davis motioned to approve Brandon Taylor application on the City/School Committee and West seconded.
    - 1. **Motion approved without exception.**
- d. Approval of City/School Committee reverting to Action Minutes
  - i. Davis motioned to approve reverting the Committee's minutes to action minutes and Brinkman seconded.
  - ii. Simon made substitute motion that the Committee revert to action minutes only when the meetings are posted online for the Committee and general public and seconded by West.
    - 1. **Substitute motion approved unanimously on a voice vote.**

6. Meeting Adjourned by Co-Chair Hooper at 7:32pm

7. Next regular meeting is scheduled for August 4, 2011.