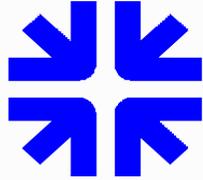


**City/School Committee**

Councilmember Ruth Atkin, Co-Chair  
 School Board Member Cheryl Webb, Co-Chair  
 Councilmember Jennifer West  
 Councilmember Ken Bukowski  
 Councilmember Kurt Brinkman  
 Councilmember Nora Davis  
 School Board Member Joshua Simon  
 School Board Member Melodi Dice  
 School Board Member Miguel Dwin  
 School Board Member VACANT  
 Student Member Jordan Taylor  
 Student Member VACANT

**AGENDA****City/School Committee**

Regular Meeting of the Advisory Committee

Special Meeting of the Emeryville City Council and Emery Unified School District Board of Trustees

**November 3, 2011 – 5:30 pm**Emery Secondary School, 1100 47<sup>th</sup> Street, Emeryville, CA

All Advisory Committee meetings are noticed as Special City Council and School District Board of Trustees Meetings so that any or all of the City Council or School District Board of Trustees may attend and participate in the Advisory Committee's deliberations. However, actions taken by Advisory Committees are not official actions of the City Council and School District Board of Trustees but must be ratified at a regular City Council and School District Board of Trustees Meeting. All writings that are public records and relate to an agenda item below which are distributed to a majority of the City/School Committee (including writings distributed to a majority of the City/School Committee less than 72 hours prior to the meeting noticed below) will be available at the Information Counter, 1333 Park Avenue, Emeryville, California during normal business hours (9am to 5pm, Monday through Friday, excluding legal holidays).

- I. Roll Call
- II. Public Comment
- III. Approval of 10/6/11 Minutes
- IV. Staff/Committee Member Comments
- V. Information Items
  - A. Emery Educational Foundation Update (Bowman – 5 mins)
  - B. EUSD Enrollment Data for 2011-2012 School Year (Lindo – 5 mins)
  - C. COC Chair's Report (Carver – 5 mins)
  - D. ECDC Advisory Committee Annual Report (Carver – 5 mins)
  - E. ECCL Project Report (Miller – 30 mins)
    - Bond Status and ECCL Project Status
    - Co-Location Discussion
- VI. Action Items
- VII. Adjournment

**FURTHER INFORMATION** may be obtained by contacting Melinda Chinn, City/School Committee Secretary, at (510) 596-4314

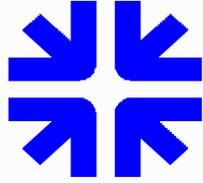
Dated: 10/28/2011 \_\_\_\_\_ Karen Hemphill, City Clerk  
 Post on: 10/28/2011  
 Post until: 11/4/2011 \_\_\_\_\_ Debra Lindo, EUSD Superintendent

All documents are available in alternative formats, on request. In compliance with the Americans with Disabilities Act, a person requiring an accommodation, auxiliary aid or service to participate in this program should contact the sponsoring department at (510) 450-7813 or ADA Coordinator as far in advance as possible, but no later than 72 hours before the scheduled event. The best effort to fulfil the request will be made.

Dominique B. Burton, ADA Coordinator  
 City of Emeryville 1333 Park Avenue Emeryville, CA 94608  
 Direct Line: 510.596.4380, Facsimile: 510.596.3724, TTY Relay: 711 [dburton@ci.emeryville.ca.us](mailto:dburton@ci.emeryville.ca.us)

**City/School Committee**

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School Board Member Melodi Dice  
School Board Member Miguel Dwin  
Student Member Jordon Taylor  
Student Member VACANT



## **City/School Committee Action Minutes**

Regular Meeting of the Advisory Committee  
Special Meeting of the Emeryville City Council and Emery Unified School District Board of Trustees

**October 6, 2011 - 5:30pm**

Emery Secondary School, 1100 47<sup>th</sup> Street, Emeryville, CA

1. Roll Call at 5:39pm
  - a. School Board: Webb, Dice, Simon (Excused Late, 6:33pm)
  - b. Council: Atkin, West, Brinkman (Late, 5:50pm)
  - c. School Staff: Dunn, Miller, Kim
  - d. City Staff: O’Keeffe, Chinn, Laven
  - e. Students: Taylor
  - f. Excused: Davis, Dwin
2. Public Comment:
  - a. None
3. Approval of 9/1/11 Action Minutes
  - a. Move to approve from Dice, seconded by West.
    - i. Voice vote unanimous approval.
4. Staff/Committee Member Comments
  - a. Miller announced QSCD funding is about to be finalized. The closing date is next Wednesday. Bonds sales will be in the amount of \$15 million at a discounted rate of less than .5 percent, which is a great deal for the community. Secondly, the Board approved the community engagement resolution at the September 12<sup>th</sup> meeting. Dr. Kim will cover this later in the meeting, but the Nexus Partners have consulted library consultants to research within the ECCL a community library. If any of the public or committee is interested in participating in focus groups on the library, they would be welcome. Lastly, the expenditure timelines have moved other pieces of the ECCL project in a much more urgent matter. The various governance arrangements is one of the urgent items for this committee to consider. Jon Flores is being contracted for this work and the Committee will receive a full report in November meeting. By the close of next Wednesday, \$45 million of the \$95 millions will have been sold. Sales of future bonds won’t happen until the assessed value supports future sales.

- b. Juliette Dunn, Wellness Director, noted she is sitting in for Dr. Lindo tonight as she is at a 'teacher of the year' recognition event in which Anna Yates teacher Tarsha Jordan is being recognized for this award. Dunn's report covered an update on whooping cough vaccinations. Lynn Ballard gave a report and left materials on the working group family and community involvement meeting on the Family Resource Center in the new ECCL. Meetings are Fridays from 6:00-8:00pm at the library.
- c. Kim reported that the District submitted the Prop 84 grant for \$3.5 million and has been asked to participate in the next round. The school is one of 50 grants submitted in Alameda County.

5. Informational Items

- a. Emery Educational Foundation Update
  - i. Eugenia Bowman gave the Emery Ed Fund report on numerous updates, funding, and support for the foundation.
- b. COC Chair's Report
  - i. Brian Carver gave a report from the Citizens Oversight Committee meeting in the month of September.
- c. ECCL Project Reports
  - i. Financial Report for August
    - 1. Miller reported highlights of the August financial reports.
  - ii. Conceptual Design/Community Workshops
    - 1. Steven Bingler of Nexus Partners presented a power point presentation and accepted feedback from the Committee on the newest conceptual design and community meetings.
      - a. Public Comment:
        - i. Michelle Jitter, AYES parent, asked will children have access to the gym?
        - ii. Ron Henry: AYES and ECDC parent, how does the turn around work? What is the capacity of the K-5, 6-8, and 9-12?
        - iii. Rodney Wong, COC, this is a giant leap from the last study group and wants to commend the architects for the progress being made. Can we be flexible on the plaza and remember this is the heart and show off of Emeryville.
        - iv. Brian Donahue, AYES parent, was still waiting an answer on the co-location earlier? At the July 2010 City-School Committee, Simon even stated that co-location was not a done deal. What do we do now?
        - v. Ron Henry: Would you envision the after school programs fitting in the small recreation area?
- iii. Update on Fellows Program
  - 1. Kim reported on the status of the staff engagement projects, fellows program, and library focus groups.
    - a. Public Comment: Brian Donahue noted that co-location is done deal. He noted Kim stated that the co-location was already a policy decision, and not part of the community workshops. Yet, before Measure J, staff and the Committee noted that the co-location wasn't set and that after the bond passed, the matter could be revisited. Why did the Josh Simon and John Sugiyama say we could save Anna Yates?

- iv. Joint Use of Facilities – Anna Yates for the After School Program and the Rec Center for the Wellness Center
  - 1. Miller noted that Ms. Ballard covered this item earlier in the meeting, so no more info will be reported at this time.

d. Let's Move Initiative

- i. West talked about the Let's Move Initiative program by Michelle Obama and how we can improve the health for residents and schools.

6. Action Items

a. Selection of a new EUSD Co-Chair

- i. Simon so moved to nominate Webb for the EUSD Co-Chair. Dice Seconded.
  - 1. Approved by acclamation.

7. Adjournment at 7:32pm.

Prepared by: Kevin Laven, Administrative Analyst for the City of Emeryville, 10-6-2011

# ECCL Project Update

City/Schools Committee  
November 3, 2011

# Community Design Workshop 3 (CDW3)

## Overview

- Postcards and door hangers!
- Nearly **50** participants – parents, teachers, residents
- **Half** of all participants were attending their first Community Design Workshop in this series
- Goals:
  - Inform the community of the conceptual design progress;
  - Encourage community conversation around areas of consensus;
  - Get additional recommendations for conceptual and schematic design direction;
- Mixing up the format
  - Small group and large group discussions
  - Interactive voting technology

# Recommendations for further work

(Scale of 1-10 where the higher the number, the higher the agreement.)

- More information and details about how things will take place in a day to day setting (8.5)
  - Security, safety, education and recreational programmatic flow, scheduling, etc.
- Connect better with the city's planning process for the 53<sup>rd</sup> and 47<sup>th</sup> street pedestrian and bicycle crossings (8.4)
- Roof-top uses across the whole design, e.g. solar panels, green roofs, observatory, sky-lighting (8.4)
- Highlight and showcase the garden program (8.2)
- Increase the size of the theater to accommodate the whole school (8.1)

# Things We Feel Good About

(Scale of 1-10 where the higher the number, the higher the satisfaction or agreement.)

- It feels like it can really be used by the community (8.7)
- The multi-use of the amphitheater (8.7)
- The respect given the community in doing this process (8.7)
- The separation of the high school from the elementary school is good (8.4)
- The security sub-station at the entry to the community commons at the San Pablo Street entrance (8.3)
- The physical appearance of the San Pablo Street size: it's pretty, not all buildings (8.1)
- The whole direction the project is going in (8)

# CDW3 Participant Evaluations

(Scale of 1-10 where the higher the number, the higher the satisfaction or agreement.)

- I liked using the interactive technology (9.2)
- I am planning on participating in future Community Design Workshops (9)
- Today's workshop was successful (8.6)
- I believe the design is headed in the right direction (8.5)
- I felt my concerns and ideas were heard and valued (8.2)
- Today's workshop helped my thinking about this project (8.2)
- I liked the format of this CDW (8)
- I liked having small group conversation (7.3)

# Community Design Workshop 4

- Saturday, November 19<sup>th</sup>
  - 9:30am-12:30pm
  - Childcare, Spanish interpretation, light refreshments
- Emery Bay Village Community Room, off of 53<sup>rd</sup> street between Hollis and San Pablo.

# Updated Financial Information

Assessed Value (AV) in the City of Emeryville has declined this past year. This impacts the amount and the timing for availability of Measure J bond funds.

		2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>Phase I</b>											
New 9-12 school	EUSD	\$ -	\$ 450,000 <i>MOU 1</i>	\$ 25,000,000 <i>Series A</i>	\$ 10,000,000 <i>BAN</i>				\$10,000,000		<i>Series C bond to replace BAN</i>
Full program				\$ 15,000,000 <i>Series B</i>				<i>parcel tax?</i>	<i>parcel tax?</i>		
"Shell only" theater	City of Emeryville	\$ 450,000 <i>prior to MOU 1</i>	\$ 1,350,000 <i>MOU 1</i>	\$ 1,000,000 <i>MOU 2</i>	\$ 19,950,000 <i>MOU 3</i>						
All community services spaces				\$ 1,000,000 <i>lease extension</i>	\$ 1,250,000 <i>remainder of lease extension</i>						
<b>Phase II</b>											
New k-8 school	EUSD	\$ -	\$ -	\$ -	\$ -						
Completion of theater	City of Emeryville	\$ -	\$ -	\$ -	\$ -						
Annual Total Funds		\$ 450,000	\$ 1,800,000	\$ 42,000,000	\$ 31,200,000						
<b>Grand Total</b>			\$ 1,800,000	\$ 43,800,000	\$ 75,000,000				\$ 75,000,000		

In turn, the ECCL project scope and time lines need to be revised so that the project goals are met within the available funding stream.

# Potential Cohort Capacity Model

k-8 @AY until 2014; No growth until 2015; growth starting 2015 at grades k and 1																	
				Occupy Phase I								Occupy Phase II?					
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
K-trans	0	x	x	x													
k	60	60	60	60	70	70	70	70	70	70	70	70	80	80	80	80	80
1	60	60	60	60	70	70	70	70	70	70	70	70	80	80	80	80	80
2	60	60	60	60	60	70	70	70	70	70	70	70	80	80	80	80	80
3	60	60	60	60	60	60	70	70	70	70	70	70	80	80	80	80	80
4	60	60	60	60	60	60	60	70	70	70	70	70	90	90	90	90	90
5	60	60	60	60	60	60	60	60	70	70	70	70	90	90	90	90	90
6	60	60	60	60	60	60	60	60	60	70	70	70	90	90	90	90	90
7	60	60	60	60	60	60	60	60	60	60	70	70	90	90	90	90	90
8	60	60	60	60	60	60	60	60	60	60	60	70	90	90	90	90	90
<b>Total AY</b>	<b>540</b>	<b>540</b>	<b>540</b>	<b>540</b>	<b>560</b>	<b>570</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total k-8, ECCL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>580</b>	<b>590</b>	<b>600</b>	<b>610</b>	<b>620</b>	<b>630</b>	<b>770</b>	<b>770</b>	<b>770</b>	<b>770</b>	<b>770</b>
9	60	60	60	60	60	60	60	60	60	60	60	60	90	90	90	90	90
10	60	60	60	60	60	60	60	60	60	60	60	60	60	90	90	90	90
11	45	60	60	60	60	60	60	60	60	60	60	60	60	60	90	90	90
12	45	45	60	60	60	60	60	60	60	60	60	60	60	60	60	90	90
<b>Interim 9-12</b>	<b>210</b>	<b>225</b>	<b>240</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total 9-12, ECCL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>240</b>	<b>240</b>	<b>240</b>	<b>240</b>	<b>240</b>	<b>240</b>	<b>240</b>	<b>240</b>	<b>240</b>	<b>270</b>	<b>300</b>	<b>330</b>	<b>360</b>	<b>360</b>
<b>TOTAL EUSD</b>	<b>750</b>	<b>765</b>	<b>780</b>	<b>780</b>	<b>800</b>	<b>810</b>	<b>820</b>	<b>830</b>	<b>840</b>	<b>850</b>	<b>860</b>	<b>870</b>	<b>1040</b>	<b>1070</b>	<b>1100</b>	<b>1130</b>	<b>1130</b>

# EUSD Educational Program Rationale

Wednesday, July 21, 2010

City/Schools Committee

5:30 PM

# Conditions for Student Learning

1. The school has a core instructional program with high quality teachers, a challenging curriculum based on personalized learning environments, and high standards and expectations.
2. Students are motivated and engaged in learning -- in school, at home, and in community settings, throughout the year.
3. The basic physical, mental and emotional health needs of young people and their families are recognized and addressed.
4. There is mutual respect and effective collaboration among parents, families, community members and school staff.
5. Community engagement, together with school efforts, promotes a school climate that is safe, supportive and respectful and connects students to a broader learning community, with opportunities for meaningful leadership.

Conditions for Student Learning	Programmatic Examples
<p>The school has a core instructional program with high quality teachers, a challenging curriculum based on personalized learning environments, &amp; high standards and expectations.</p>	<ul style="list-style-type: none"> <li>•ESS “a-g” course sequence, expanded AP</li> <li>•Berkeley City College concurrent enrollment</li> <li>•Teacher professional development</li> <li>•Personalized education and career pathways</li> </ul>
<p>Students are motivated and engaged in learning -- in school, at home, &amp; in community settings, throughout the year.</p>	<ul style="list-style-type: none"> <li>•Y-PLAN, UC Berkeley Cities and Schools</li> <li>•STEM Academy</li> <li>•Alameda Art IS Education Initiative</li> <li>•ESS Summer Internship Program</li> </ul>
<p>The basic physical, mental and emotional health needs of young people and their families are recognized &amp; addressed.</p>	<ul style="list-style-type: none"> <li>•EUSD wellness programming</li> <li>•City of Emeryville teen center</li> </ul>
<p>There is mutual respect and effective collaboration among students, parents, families, community members &amp; school staff.</p>	<ul style="list-style-type: none"> <li>• EUSD Parent Resource Center</li> <li>• EUSD PTOs</li> <li>•Youth Representatives, City/Schools Committee</li> <li>•Emeryville Pre-Natal to Pre-K Taskforce</li> </ul>
<p>Community engagement, together with school efforts, promotes a school climate that is safe, supportive &amp; respectful, and connects students to a broader learning community, with opportunities for meaningful leadership.</p>	<ul style="list-style-type: none"> <li>•BUILD, Gear UP</li> <li>•City of Emeryville Teen leadership roundtable</li> <li>•ESS Peer Mediation</li> </ul>

## Conditions for Student Learning

## Educational advantages of K-12 co-location

The school has a core instructional program with high quality teachers, a challenging curriculum based on personalized learning environments, & high standards and expectations.

**Personalized k-12 learning environments where all students & families are known well**

**Sustained relationships w/teachers & other caring adults**

**Minimal transitions & tailored educational opportunities that promote a safe learning environment**

Students are motivated and engaged in learning -- in school, at home, & in community settings, throughout the year.

**Coherent and mutually reinforcing messages & supports from school, family and community**

**Intergenerational programming**

The basic physical, mental and emotional health needs of young people and their families are recognized & addressed.

**Differentiated learning opportunities**

**Seamless attention to age-appropriate intellectual, psychological & emotional development: e.g. persistence, leadership, decision-making**

**Opportunities to gain & refine life skills, supports young people in the acquisition & growth of developmental assets**

There is mutual respect and effective collaboration among students, parents, families, community members & school staff.

**Consistent exposure to positive experiences, settings & people**

**Meaningful participation to build responsibility, have input into decision-making, build opportunities for leadership, and feel a sense of belonging**

Community engagement, together with school efforts, promotes a school climate that is safe, supportive & respectful, and connects students to a broader learning community, with opportunities for meaningful leadership.

**Coherent educational plan to support the transformation of children into competent, confident, connected and contributing people who are fully prepared & fully engaged in their communities**

# EUSD: K-12 Co-location

- Reviewing Educational Research and Best Practices
  - Minimizing transitions – developmental, educational (what that does)
  - Maximizing relationships with caring adults
  - Unaffordable/impractical for most urban public school districts, though trend within rural districts to maximize efficiencies and programming opportunities
  - Curriculum and teacher quality matter more
- EUSD Board Policy
  - K-12 co-location as optimal configuration for EUSD
  - Maximizes academic and enrichment programming for students, families, and Emeryville community members
  - Maximizes use of limited district resources
  - Provides multiple options to accommodate cohort growth
  - Allows for revenue generation at re-purposed EUSD sites

# EUSD: Intergenerational Programming

- Reviewing Educational Research and Best Practices
  - Expertise: baby boomers as retired professionals, time to give and value to add
  - If all ages are sharing space, programming and space are developed to meet the needs of multiple age-groupings flexibly over time.
  - School age students – mentorship, leadership, community services, relationship building and interactions with caring adults
  - Creates more familiarity, interest, and investment in schools, particularly amongst individuals without school-age children
- EUSD Board Policy
  - EUSD supports and seeks opportunities to maximize intergenerational programming
  - “We Create a Sense of Family” – recognizing multiple configurations of family supports
  - Will require coordinated programming and strategic use of resources amongst EUSD partners

# EUSD Educational Program Rationale

Wednesday, July 21, 2010

City/Schools Committee

5:30 PM